

Language Arts 20-2 Course Outline

Ms. Syme

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Responsibility Integrity Strength Excellence

The purpose of English 20-2 is to help students acquire skills, attitudes, and knowledge they will need to meet the everyday requirements of life and to attain the maximum fulfilment of their nature as human beings. As outlined in the program of studies created by Alberta Learning, the English 20-2 course has five general outcomes which form the foundation. Students will listen, speak, read, write, view, and represent.

Your main objectives are these:

- to explore thoughts, ideas, feelings, and experiences
- to comprehend texts in various forms and to respond personally, critically, and creatively
- to manage ideas and information
- to create various texts and to enhance the clarity and artistry of communication

Resources: Google Classroom

Novel Study: *Lord of the Flies* by William Golding

Plays: *Macbeth* by William Shakespeare & *The Crucible* by Arthur Miller (time permitting)

Skill Development:

- communication
- information collection / research strategies
- presentation / public speaking
- collaboration
- reading comprehension strategies
- critical thinking

Activities and Assignments:

- Reading Comprehension (short answer questions, reading journals and multiple choice tests)
- Compositions (Narrative/Essay Writing)
 - ★ 1 visual reflection
 - ★ 2 critical/analytical/persuasive
 - ★ 1 creative
- Projects/Assignments
- Formative Assessment & Quizzes
- Exam: Reading Comprehension (MC) and Critical/Analytical Essay

Evaluation:

Compositions 26.6%
Assignments and Projects 26.6%
Reading 26.6%
Final Exam 20%

The same exam will be written in all sections of English 20-2—consists of a Part A, which is an in-class critical response to a work (or works) studied in the course, and a Part B, which is a reading-comprehension exam (multiple-choice) based on selections you haven't previously encountered.

Re-Writes:

Students are provided with adequate 'practice time' prior to evaluations, as well as the resources and time required to successfully complete each task. Assignments and tests should be completed with due care, attention and 100% effort every time. If one doesn't go well, it will become a learning experience, and students will then be in a position to change strategies on the next task. Consult with the teacher should you feel you require an opportunity to re-write; these are a privilege not a right. Re-writes will be allowed on a case by case basis. Re-writes will not be permitted for students who hand in work late and/or have not completed all of the formative work for the assignment (ie: drafts, peer reviews etc.).

Appeal Procedure:

Any mark may be appealed. A student should first discuss the matter with the teacher before referring it to the principal.

Submission of Assignments:

Most assignments are to be submitted through google classroom or Quest A+.

Late Assignments:

1. The student will be responsible for keeping up with missing work and will manage this on his/her own. Class sizes are large and thus you are to do your job and that is to hand in work on time and correctly.
2. All late work handed in more than 3 days from the due date, and without a reasonable excuse, may be marked and inputted into PowerSchool at the end of the semester.

Student Expectations:

1. Be on time for class with **all** of your materials ready.
2. Complete all work to the best of your ability and hand it in on time.
3. Catch up on any work missed when absent.
4. Be an active participant in the class – ask questions, comment, answer questions.
5. Challenge yourself to do your best.
6. Check your grades on Powerschool regularly to chart your progress and get support when needed.

*All students will be required to bring a personal reading book to class everyday-there is no exception to this rule!

How will we **RISE** in English 20?

Responsibility

- At all times, you are responsible for your own effort and attitude and how you interact with others. Always treat classmates, staff, and our learning space with respect.

Integrity

- Be someone who is worthy of trust and admiration.
- Work submitted as your own must be created entirely by you.
- Credit others where credit is due: this includes citing information used in your work and also crediting and thanking those who help you on your way.

Strength

- One of the best ways to learn is to fail. Embrace this, learn, and try again.
- This building is full of caring people. Seek help and support when you need it – from friends, teachers, and counsellors.
- Understand that we all experience stress and problems. How we deal with them and overcome them demonstrates strength in our character.

Excellence

- Excellence can never be achieved without a foundation of responsibility, integrity, and strength.
- Excellence is PERSONAL excellence. Your personal excellence may look very different than another person's. Set realistic goals and strive to meet them.