

# Language Arts 30-1 Course Outline

Ms. Syme

[ssyme@rockyview.ab.ca](mailto:ssyme@rockyview.ab.ca)



## Responsibility Integrity Strength Excellence

Your main objectives are these:

- to explore thoughts, ideas, feelings, and experiences
- to comprehend texts in various forms and to respond personally, critically, and creatively
- to manage ideas and information
- to create various texts and to enhance the clarity and artistry of communication

**Resources:** Google Classroom

### **Units of Study:**

#### **Literary Theory**

**Novel:** ONE of The Road, Pride and Prejudice, Into Thin Air or The Handmaid's Tale

**Shakespeare:** Hamlet

**Modern Play:** A Streetcar Named Desire (if time allows)

We will also study a film and a selection of short stories and poetry throughout the semester.

### **Skill Development:**

- communication
- information collection / research strategies
- presentation / public speaking
- collaboration
- reading comprehension strategies
- critical thinking

### **Activities and Assignments:**

- Reading Comprehension (short answer questions, reading journals and multiple choice tests)
- Compositions (Narrative/Essay Writing)
- Projects/Assignments
- Formative Assessment & Quizzes
- Exam: Reading Comprehension (MC) and Critical/Analytical Essay

### **Evaluation:**

In-Class work is worth 70% of your final grade. That 70% is made up of the following three categories:

- 34% Writing assessments
- 33% Reading assessments
- 33% Assignments (Classwork and projects)

Your Diploma is worth 30% of your final grade. That 30% is made up of the following two parts to the exam:

- Part A (Written) – 15% **June 10, 2020**
  - Personal Response to Texts Assignment - 6%
  - Critical/Analytical Response to Literary Texts Assignment - 9%
- Part B (Reading Comprehension) – 15% **June 19, 2020**

### **Formative Assessments:**

There will be a variety of formative assessments and class work that does not “count” towards your final grade, throughout the semester. These are used for a variety of purposes, including:

- learning (you are expected to learn through the process of completing the work)
- a **check for YOU** (to see how you are doing/if you need to spend more time reading or studying, or book a one-on-one focus meeting with me for extra help)
- a **check for ME** (so I can see how you and the class as a whole are doing with certain concepts and learning objectives)

**Completion of ALL course work is mandatory**, regardless of whether it is being graded or not. Failure to complete formative assessments may result in any of the following:

- meeting with you and your parents
- loss of re-write/re-do privileges for assessments

### **Re-Writes:**

Students are provided with adequate ‘practice time’ prior to evaluations, as well as the resources and time required to successfully complete each task. Assignments and tests should be completed with due care, attention and 100% effort every time. If one doesn’t go well, it will become a learning experience, and students will then be in a position to change strategies on the next task. Consult with the teacher should you feel you require an opportunity to re-write; these are a privilege not a right. Re-writes will be allowed on a case by case basis. Re-writes will not be permitted for students who hand in work late and/or have not completed all of the formative work for the assignment (ie: drafts, peer reviews etc.).

### **Appeal Procedure:**

Any mark may be appealed. A student should first discuss the matter with the teacher before referring it to the principal.

### **Submission of Assignments:**

Most assignments are to be submitted through google classroom or Quest A+.

### **Late Assignments:**

1. The student will be responsible for keeping up with missing work and will manage this on his/her own. Class sizes are large and thus you are to do your job and that is to hand in work on time and correctly.

2. All late work handed in more than 3 days from the due date, and without a reasonable excuse, may be marked and inputted into PowerSchool at the end of the semester.

**Student Expectations:**

1. Be on time for class with **all** of your materials ready.
2. Complete all work to the best of your ability and hand it in on time.
3. Catch up on any work missed when absent.
4. Be an active participant in the class – ask questions, comment, answer questions.
5. Challenge yourself to do your best.
6. Check your grades on Powerschool regularly to chart your progress and get support when needed.

\*All students will be required to bring a personal reading book to class everyday-there is no exception to this rule!

# How will we **RISE** in English 20?

## **R**esponsibility

- At all times, you are responsible for your own effort and attitude and how you interact with others. Always treat classmates, staff, and our learning space with respect.

## **I**ntegrity

- Be someone who is worthy of trust and admiration.
- Work submitted as your own must be created entirely by you.
- Credit others where credit is due: this includes citing information used in your work and also crediting and thanking those who help you on your way.

## **S**trength

- One of the best ways to learn is to fail. Embrace this, learn, and try again.
- This building is full of caring people. Seek help and support when you need it – from friends, teachers, and counsellors.
- Understand that we all experience stress and problems. How we deal with them and overcome them demonstrates strength in our character.

## **E**xcellence

- Excellence can never be achieved without a foundation of responsibility, integrity, and strength.
- Excellence is PERSONAL excellence. Your personal excellence may look very different than another person's. Set realistic goals and strive to meet them.