

Mickelson ELA 10-1  
Course Outline 2018-2019  
Mr. S. Mickelson  
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403.246.4771 ext. 4654

**General Outcomes:** In this course students will

**LISTEN      SPEAK      READ      WRITE      VIEW      REPRESENT**

To demonstrate and improve skills in the following:

**Outcome 1:** Explore thoughts, ideas, feelings and experiences

**Outcome 2:** Comprehend literature and other texts in oral, print, visual and multimedia forms, and response personally, critically and creatively

**Outcome 3:** Manage ideas and information

**Outcome 4:** Create oral, print and visual multimedia texts, and enhance the artistry of communication

**Outcome 5:** Respect, support and collaborate with others

This course is designed for the appreciation of the artistry and design of literature. We will be working with a variety of texts in order to evaluate the merit and purpose of language, and developing our skills in creating them as well.

Your grade will be comprised of the following:

- Reading – 26.53%
  - A variety of critical reading exercises
  - Reading comprehension quizzes
- Writing – 26.53%
  - A combination of major and minor writing assessments. Different forms of persuasive, descriptive, creative and analytical writing will be studied.
- Projects/Assignments – 26.53%
  - A variety of text-based minor and major assignments
  - Collaboration grade
- Final Exam – 20%
  - Written Assignment (10%)
  - Reading Comprehension (10%)

**Resources:**

\* I will be using either OneNote or Moodle for my classes. It will be linked with my course on the main teacher page.

\* Students need to bring laptop/tablet to every class

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\* Students also need to bring a fully stocked binder (not merely a notebook or duotang), as well as pencil case with writing utensils and highlighters

### **Skill Development:**

- communication
- information collection / research strategies
- presentation / public speaking
- collaboration
- reading comprehension strategies
- critical thinking

### **Activities and Assignments:**

- Written compositions (Narrative, Persuasive, Critical)
- Reading Comprehension
- Group projects
- Presentations
- Final Exam: Reading Comprehension and Written Response

### **Classroom Tips:**

- One of the best methods of preparing for any ELA test or exam is to complete all assignments. If you have difficulty with any assignment, get help immediately. Teachers will be available for help during focus block.
- Review notes, concentrating on the questions with which difficulty was originally experienced. It is important to keep notes well organized for this purpose.
- Respect for others and their right to learn is extremely important in this course. During this course, students will be working with partners and performing in front of the class. Please remember to extend to others the courtesy you would like to receive yourself.

### **Submission of Assignments:**

Most assignments are to be submitted on Google Docs, although I will be transitioning to OneDrive and Word Online docs later in the course. Some hard-copies of assignments will also be requested, as will hand-written ones in class. Be prepared to do some actual handwriting.

### **Late Assignments:**

1. The student will be responsible for keeping up with work and will manage this on his/her own. Class sizes are large and thus you are to do your job and that is to hand in work on time and correctly.

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2. If the student misses a due date, it is the student's responsibility to speak with the teacher in advance to make a plan for that assignment.

### **Student Expectations:**

1. Be on time for class!

2. It is the responsibility of the student to obtain the material covered, as well as any assignments given in the event of an absence. Never say, "I didn't know, I wasn't here that day." It is no excuse. Everything you need can be found on the website. An excusable absence is when you are absent; your parent/guardian phones the school the day of, or prior to, your absence and explains why you are absent from the class. If you are missing a test, exam or quiz, the parent/guardian must indicate that he/she is aware that you are missing a test, exam or quiz.

3. Do not miss TEQ (test, exam, quiz) days. If your reason for being absent is excusable, you will be given the opportunity to write the TEQ provided YOU see the teacher the day of your return and arrange an appropriate writing time. If YOU neglect to deal with your concern a zero will be issued.

4. Plagiarism is a serious offence. Please review the SCHS Plagiarism Policy.

5. Come prepared to class with the proper materials and attitude.

6. We will be using laptops during the class to facilitate your language learning. These are important rules for the use of the laptop in this class:

- \* Try to bring your laptop/tablet (and power cord as needed) to all classes – most notes will need to be accessed via the Internet or your hard-drive.

- \* Laptops are to be closed during discussions, or anytime I need your full attention.

- \* **You may need headphones for the class.**

- \* If you do not have your headphones you will need to keep the volume off.

- \* Do not multitask – give your full attention to what is happening in the classroom, be present and in the moment. Do not allow the laptop to become a distraction to your learning.

7. All students will be required to bring a personal reading book to class everyday - there is no exception to this rule!

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## How will we **RISE** in English 10?



### **R**esponsibility

- You are responsible for:
- I am responsible for:

### **I**ntegrity

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### **S**trength

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### **E**xcellence

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