

ELA 30-1 S2 2019

Course Outline

Mr. Mickelson

(student: smickelson@rvschools.ab.ca; parents/guardians: smickelson@rockyview.ab.ca)

General Outcomes:

In this course students will LISTEN, SPEAK, READ ,WRITE, VIEW, and REPRESENT to demonstrate and improve skills in the following:

Outcome 1: Explore thoughts, ideas, feelings and experiences

Outcome 2: Comprehend literature and other texts in oral, print, visual and multimedia forms, and response personally, critically and creatively

Outcome 3: Manage ideas and information

Outcome 4: Create oral, print and visual multimedia texts, and enhance the artistry of communication

Outcome 5: Respect, support and collaborate with others

Areas of Study:

Approaches to Studying Literature

Writing Techniques and Reading Strategies

Short Stories – Hemingway, O’Brien, Ross, Steinbeck (+ more, TBA)

Film Study: *The Assassination of Jesse James by the Coward Robert Ford* (Andrew Dominik)

Poetry: Assorted

Modern Play: *Streetcar Named Desire* (Tennessee Williams)

Novel: The Stranger (Albert Camus)

Shakespeare: *Hamlet*

Student Expectations:

1. Respect everyone and everything in the classroom. A classroom environment will only be as positive as the people in it. As a mature high school student, you are expected to listen fairly to the ideas and opinions of all people in the room – teacher and students.

2. Arrive on time and ready to go.

3. Completion of all major assignments is essential for success in this course. Due dates will be reasonable, and hard work during class time and on your own will make meeting deadlines much easier.

All assignments should be handed in at the beginning of class on the date they are due. Students can also email assignments (when possible) to smickelson@rvschools.ab.ca

Students are expected to submit assignments on the due date. Students who will be absent on the due date are expected to either submit assignments electronically or in advance (if the absence was planned). If the absence was unplanned, students must submit the assignment/or make up the work on the date of their return to class.

If a student does not submit their assignment on the due date the following protocol MAY be put into place:

- Parent(s) will be contacted.
- A focus block will be scheduled with Mr. Mickelson to make up the missed work. Attendance is mandatory.
- An ****alternate** assignment will be provided during the focus block.
- The alternate assignment must be completed within the given time.
- The assignment will be assessed based on the completed work during the given time.

Being organized, prepared, and on time with your assignments is expected. You will be held accountable for work that is not submitted.

4. Appropriate use of technology: technological devices are valuable learning tools, and are to be used for learning purposes only. The use of technology for inappropriate purposes (social media, games, videos, etc) will not be tolerated. Students are reminded that taking photographs/videos in a classroom is strictly prohibited.

5. Students are responsible for material missed during an absence. If a student is absent, it is expected that they will check the with me or another trustworthy member of our class and complete any missed work within two days of the absence. If a student plans to be away, he or she must inquire about missed work in advance of the absence. Extended absences of 3 days or more require one week's notice. Assignments are due the day the student returns. If you are excused absent on the date of an exam, please let me know in advance (when possible). You will be required to write the exam before or after school, lunch or Focus within a week of the exam date.

6. If you must leave to use the washroom or get a drink, please sign out.

7. Beverages are permitted in class. Empty containers must be placed in the recycling bin. Healthy snacks are allowed.

Missed Tests:

Please have a parent call the school/email me if you know you'll be absent. A test or in-class assignment missed because of an excused absence should be made up as quickly as possible, preferably on the day of your return to school. It is your responsibility to catch up on any test missed because of an absence. Please note that I will not be keeping track of what you miss-my job is to focus on what is happening in class and YOUR JOB is to make sure you handle what you miss in a timely fashion.

Assessment:

In-Class work is worth 70% of your final grade. That 70% is made up of the following three categories:

34% Writing assessments

33% Reading assessments

33% Assignments

Your Diploma is worth 30% of your final grade. That 30% is made up of the following two parts to the exam:

- Part A (Written) – 15% **June 12, 2019**
 - Personal Response to Texts Assignment - 6%
 - Critical/Analytical Response to Literary Texts Assignment - 9%
- Part B (Reading Comprehension) – 15% **June 20, 2019**

Note that your final grade in English 30-1/30-2—that is, the grade registered with Alberta Education—is based

on 70% for in-class work and 30% for diploma-exam achievement. If, for example, you were to earn an in-class

grade of 78% and an overall grade of 83% on Parts A and B of the diploma exam, your high-school transcript grade would be recorded as 80%.

Plagiarism:

Plagiarism and cheating are serious issues of academic dishonesty and will be dealt with in a serious manner. If you have been found to have plagiarized on an assignment or cheated on a test, the following consequences may occur:

- The administration will be informed and it will appear in your student record at this school
- Your parents will be informed
- You will be given another chance to complete a similar assignment , under supervision
- Records of plagiarism will be kept by the administration. Subsequent incidents will receive a mark of zero. Students will be suspended until re-admittance meeting with administration.