

ESPAÑOL 9
COURSE OUTLINE
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STUDENT BENEFITS:

- Being able to understand and use Spanish is an important aspect of becoming a global citizen. By learning Spanish, students are able to develop the necessary knowledge, skills and attitudes needed to communicate in a variety of real-life contexts.
- The ability to understand, speak, read and write Spanish allows students to communicate with Spanish-speaking people around the world, to understand and appreciate the history and evolution of their cultures, to benefit from travel and to develop a competitive advantage in the work force.
- The learning of Spanish naturally implies the learning of culture and, therefore, allows students to recognize, understand and respect cultural diversity in our society and in others.

GENERAL OUTCOMES:

Communication:

Students will use their knowledge of Spanish to understand and/or express a message effectively in various situations for a variety of purposes.

Language:

Students will use, with accuracy, knowledge of linguistic elements of the Spanish language to fulfill their communicative intents.

Culture:

Students will use their knowledge of different Spanish cultures and their own culture to be able to interact appropriately within these cultures.

**Language learning
Strategies:**

Students will use their knowledge of strategies to enhance learning and to communicate in Spanish.

EVALUATION:

Speaking

17% (daily activities / calendar work / participation during classtime/ discussion of book)

Listening

17% (listening activities)

Reading

17% (reading of a book and understanding)

Writing

17% (all written work in each unit)

Quizzes

10% (a test of knowledge)

Projects

7%

Verbal Final

5%

Multiple Choice **10%**

WEIGHTING:

Course work: **85%**
Final Exam (A & B) **15% (5% & 10%)**

RESOURCES:

Supplementary Resources
Spanish/English dictionary
Websites

THE USE OF TRANSLATORS ARE STRICTLY FORBIDDEN

USE OF COMPUTERS:

We will be using laptops during class to facilitate your learning a second language. These are important rules for the use of the laptop in this class:

- Try to bring your laptop to all classes.
- Laptops are to be CLOSED during discussions, or anytime when i require your full attention.
- I will provide you with headphones when required to do a listening or verbal activity – they will be kept in the class
- Do not multitask – give your full attention to what is happening in the classroom, be present and in the moment. Do not allow you laptop to become a distraction to your learning. If it does, you will lose the privilege to having one and using it in this class.

DESCRIPTION:

This is a beginner level course designed for students who have no previous knowledge of Spanish. The development of all four-language skills (listening, speaking, reading and writing) is undertaken with the emphasis on the acquisition of communicative competence (listening and speaking). By the end of the course the students should be able to have basic knowledge in several areas to get by in Spanish.

CONTENT:

Various children's books

Unidades:

- 1) Yo me presento
- 2) Como estas?
- 3) En la escuela
- 4) Me encantan los animales!

- 5) Todos los días
- 6) Mmm, que rico!
- 7) Es el fin de semana!
- 8) Nos vestimos bien!
- 9) La gente
- 10) Vamos de vacaciones!

APPEALS OF MARKS:

See student handbook for Appeals procedure.

EXPECTATIONS:

It is understood that you have come to Spanish class to learn Spanish. In order to ensure a healthy learning environment, all persons in this classroom will display respect for others and their right to learn.

1. You are expected to be in class on time with all necessary materials (books, paper, pens etc.) If you are late, please enter quietly. Should the late be inexcusable you may serve a detention at a time indicated by the teacher. After the fourth unexcused late and/or absence, a letter will be sent home to a parent/guardian or they will be contacted by telephone. Should this continue, the student would be referred to administration.
2. In class, you will conduct yourself in an orderly and disciplined fashion. Failure to do so will result in detentions, office referrals and parental contact.
3. Homework assignments are due upon entering the class.
4. In class, you are expected to use as much Spanish as possible. During certain activities, the teacher will indicate that only Spanish is to be used. Please be sure to use Spanish at this time.
5. If you are absent for an acceptable reason or know that you will be absent for a period of time, it is ***your responsibility*** to see the teacher before you depart or upon your return regarding work that you will be missing/work missed. It is recommended that you obtain missed notes from a fellow student and that you have a reliable person pick up assignments for you during your absence. Absenteeism ***is not*** an excuse for missed assignments.
6. Bring you ***enthusiasm!***

GENERAL CLASSROOM EXPECTATIONS:

1. Students will be in their assigned seat and ready to start when the bell rings.
2. Students are expected to attend class regularly, punctually and are expected to be prepared with all necessary materials (textbook, paper, pens, cuaderno etc..)

3. Leaving during classroom during class time will be restricted to exceptional cases.
(Go to the washroom during your breaks!!)
4. Everyone has the right to learn and therefore please remember that we are all learning and we must respect that people may make mistakes.
5. Have ***fun!***

PROCEDURE WHEN ABSENT:

A) from an exam:

Students' parent/guardian must telephone the school before a pre-announced exam and explain why the student is missing the exam. Parent/guardian must mention the exam to the school secretary. The student will be required to make up the exam upon returning to class, at the teacher's discretion and outside of class time.

B) from a quiz

If a student has an excusable absence from a quiz, then the absence will not be counted and the student's mark will not be affected. The teacher may decide whether the student will make up the missed quiz or just be excused from it.

C) from a regular class

Students are responsible for obtaining missed notes/assignments from a classmate. If the absence is to be a lengthy one, students' should contact the teacher early so that time line considerations can be arranged.

- An ***excusable absence*** is when your parent/guardian telephones the school the day of or before your absence and explains why you are/will be absent from the class (es) in question. Written notes from parent/guardian received the day of or before the absence are acceptable as well. Telephone calls or notes after the class (es) missed is treated as inexcusable absences.
- An ***inexcusable absence*** is any absence scenario other than those described as excusable.
- ***It is your responsibility to make parents/guardians aware of this absence policy!***