

SCHS Social Studies 10-1 & 10-2: Perspectives on Globalization

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Overview: This course will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life.

Key Issue: To what extent should we embrace globalization?

10-1 Related Issues:

1. To what extent should globalization shape identity?
2. To what extent should contemporary society respond to the legacies of historical globalization?
3. To what extent does globalization contribute to sustainable prosperity for all people?
4. To what extent should I, as a citizen, respond to globalization?

10-2 Related Issues:

1. Should globalization shape identity?
2. Should contemporary society respond to the legacies of historical globalization?
3. Does globalization contribute to sustainable prosperity for all people?
4. Should I, as a citizen, respond to globalization?

Textbook:

Perry-Globa, P. et al, (2007), Perspectives on Globalization, Canada: Oxford University Press
(replacement cost: \$76.77)

Evaluation:

Your final grade will be calculated as follows:

Projects 50%
Assignments, Homework, Checkpoints 5%
Unit Exams 25%
Final Exam 20%

Late Work:

Until you submit work it will be recorded as a NHI (not handed in), which is the equivalent of a zero. However, you may hand assignments in late without penalty up until a certain date that will be made clear to you with each individual assignment. HOWEVER, it is important to note that time management is important and due dates are set in order to help you have enough time to do your work properly. That is, once something is due the class will be moving on to the next thing to be completed. As a result, if you do not stay on top of your work you will fall behind and it will probably have a negative impact on your mark.

Academic Honesty

You will be working with information gained from the Internet as well as working collaboratively with others. Working collaboratively involves people sharing ideas and creating work together. This is a very different process than having one person do the work and “sharing” it with another person to copy or “put in their own words”. Sharing ideas is acceptable. Copying work is not.

General Information:

If you are having difficulty with an assignment, concept, etc., you should see your teacher as soon as the difficulty arises. You may meet with your teacher during their flex time, office hours or at a mutually convenient time.

Acceptable Technology Use

Computers and smart phones are powerful tools when used correctly. They are equally powerful distractors and time wasters if used incorrectly, however. While in class you are expected to use your phones and computers as tools to assist your education. If it becomes obvious that your phone or computer is impeding your learning, you will be asked to put your phone/computer in your backpack. If your phone/computer is removed from your backpack following this request you will be directed to put your phone/computer in your locker. Any refusal to place your phone or computer in your locker will be treated as an act of defiance and you will subsequently be referred to the office for discipline.

Office Hours: Mondays, 3:20- 4:00 pm