|  | School |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Springbank Community High School |  | RVS |  |
| Education Plan Survey - 2022 | \% of Responses | Total Responses | \% of Responses | Total Responses |
| GOAL ONE: Connect to Passions, Interests and People |  |  |  |  |
| Outcome 1.1 Students engage in real-world, hands-on learning experiences that matter to them. |  |  |  |  |
| Students engage in real-world, hands-on learning experiences |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 41.3\% | 13098 |
| Gr. 6-9 |  |  |  |  |
| I am engaged in what I am learning |  |  |  |  |
| Always | 9.8\% | 8 | 21.5\% | 719 |
| Often | 39.0\% | 32 | 47.7\% | 1592 |
| Sometimes | 48.8\% | 40 | 27.7\% | 923 |
| Never | 2.4\% | 2 | 2.5\% | 83 |
| Blank | 0.0\% |  | 0.6\% | 20 |
| I am provided real-world, meaningful examples to help me learn |  |  |  |  |
| Always | 13.4\% | 11 | 21.2\% | 707 |
| Often | 52.4\% | 43 | 42.2\% | 1407 |
| Sometimes | 32.9\% | 27 | 31.2\% | 1041 |
| Never | 1.2\% | 1 | 4.5\% | 149 |
| Blank | 0.0\% |  | 1.0\% | 33 |
| I create things to show my learning |  |  |  |  |
| Always | 13.4\% | 11 | 13.5\% | 451 |
| Often | 29.3\% | 24 | 47.4\% | 1583 |
| Sometimes | 50.0\% | 41 | 35.4\% | 1181 |
| Never | 7.3\% | 6 | 3.4\% | 114 |
| Blank | 0.0\% |  | 0.2\% | 8 |
| Gr. 10-12 |  |  |  |  |
| I am engaged in what a am learning |  |  |  |  |
| Always | 12.5\% | 10 | 11.5\% | 189 |
| Often | 40.0\% | 32 | 40.2\% | 660 |
| Sometimes | 35.0\% | 28 | 36.7\% | 602 |
| Never | 8.8\% | 7 | 5.4\% | 89 |
| Blank | 3.8\% | 3 | 6.2\% | 102 |
| I am provided real-world, meaningful examples to help me learn |  |  |  |  |
| Always | 8.8\% | 7 | 13.8\% | 226 |
| Often | 31.3\% | 25 | 34.2\% | 562 |
| Sometimes | 46.3\% | 37 | 37.9\% | 623 |
| Never | 10.0\% | 8 | 7.7\% | 127 |
| Blank | 3.8\% | 3 | 6.3\% | 104 |


| I create things to show my learning |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Always | 8.8\% | 7 | 8.9\% | 146 |
| Often | 33.8\% | 27 | 34.0\% | 559 |
| Sometimes | 45.0\% | 36 | 42.4\% | 697 |
| Never | 8.8\% | 7 | 8.3\% | 137 |
| Blank | 3.8\% | 3 | 6.3\% | 103 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students have opportunities to be creative |  |  |  |  |
| Always | 27.0\% | 20 | 28.6\% | 268 |
| Often | 37.8\% | 28 | 50.7\% | 476 |
| Sometimes | 24.3\% | 18 | 12.6\% | 118 |
| Blank | 10.8\% | 8 | 8.1\% | 76 |
| Parent/Guardian |  |  |  |  |
| My child has opportunities to be creative |  |  |  |  |
| Always | 8.5\% | 9 | 24.2\% | 668 |
| Often | 45.3\% | 48 | 47.5\% | 1310 |
| Sometimes | 42.5\% | 45 | 26.4\% | 729 |
| Never | 3.8\% | 4 | 1.9\% | 52 |
| RVS | 27.0\% | 246 | 0.0\% |  |
| Students feel their voice counts |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 34.7\% | 8732 |
| Gr. 6-9 |  |  |  |  |
| I have opportunities to make choices in my learning |  |  |  |  |
| Always | 19.5\% | 16 | 27.0\% | 902 |
| Often | 47.6\% | 39 | 40.2\% | 1343 |
| Sometimes | 26.8\% | 22 | 27.6\% | 922 |
| Never | 6.1\% | 5 | 4.2\% | 139 |
| Blank | 0.0\% |  | 0.9\% | 31 |
| My ideas are valued by adults at my school |  |  |  |  |
| Always | 22.0\% | 18 | 25.8\% | 861 |
| Often | 42.7\% | 35 | 38.2\% | 1274 |
| Sometimes | 34.1\% | 28 | 30.1\% | 1003 |
| Never | 1.2\% | 1 | 5.5\% | 184 |
| Blank | 0.0\% |  | 0.4\% | 15 |
| Gr. 10-12 |  |  |  |  |
| I have opportunities to make choices in my learning |  |  |  |  |
| Always | 21.3\% | 17 | 20.1\% | 330 |
| Often | 40.0\% | 32 | 34.5\% | 566 |
| Sometimes | 23.8\% | 19 | 30.3\% | 497 |
| Never | 11.3\% | 9 | 8.8\% | 145 |
| Blank | 3.8\% | 3 | 6.3\% | 104 |
| My ideas are valued by adults at my school |  |  |  |  |
| Always | 18.8\% | 15 | 14.5\% | 238 |
| Often | 30.0\% | 24 | 32.8\% | 538 |
| Sometimes | 26.3\% | 21 | 33.3\% | 546 |


| Never | 21.3\% | 17 | 13.2\% | 217 |
| :---: | :---: | :---: | :---: | :---: |
| Blank | 3.8\% | 3 | 6.3\% | 103 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students have opportunities to make choices in their learning |  |  |  |  |
| Always | 16.2\% | 12 | 25.6\% | 240 |
| Often | 56.8\% | 42 | 53.4\% | 500 |
| Sometimes | 16.2\% | 12 | 12.8\% | 120 |
| Never | 0.0\% |  | 0.1\% | 1 |
| Blank | 10.8\% | 8 | 8.0\% | 75 |
| Parent/Guardian |  |  |  |  |
| My child has opportunities to make choices in their learning |  |  |  |  |
| Always | 8.5\% | 9 | 18.1\% | 499 |
| Often | 35.8\% | 38 | 38.9\% | 1071 |
| Sometimes | 47.2\% | 50 | 37.1\% | 1021 |
| Never | 8.5\% | 9 | 6.0\% | 164 |
| My child has opportunities to participate in meaningful learning experiences |  |  |  |  |
| Always | 3.8\% | 4 | 19.2\% | 530 |
| Often | 41.5\% | 44 | 42.6\% | 1178 |
| Sometimes | 47.2\% | 50 | 34.6\% | 956 |
| Never | 7.5\% | 8 | 3.6\% | 100 |
| RVS | 21.2\% | 164 | 0.0\% |  |
| Students feel their schoolw ork is meaningful |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 45.2\% | 13098 |
| Gr. 6-9 |  |  |  |  |
| I am learning skills I will need to be successful in the next grade |  |  |  |  |
| Always | 31.7\% | 26 | 43.4\% | 1447 |
| Often | 59.8\% | 49 | 44.2\% | 1474 |
| Sometimes | 8.5\% | 7 | 10.6\% | 354 |
| Never | 0.0\% |  | 1.5\% | 49 |
| Blank | 0.0\% |  | 0.4\% | 13 |
| I am learning things that I can use in my life |  |  |  |  |
| Always | 4.9\% | 4 | 16.1\% | 537 |
| Often | 40.2\% | 33 | 40.0\% | 1334 |
| Sometimes | 52.4\% | 43 | 37.8\% | 1262 |
| Never | 2.4\% | 2 | 5.9\% | 196 |
| Blank | 0.0\% |  | 0.2\% | 8 |
| My learning experiences are meaning ful |  |  |  |  |
| Always | 17.1\% | 14 | 24.8\% | 828 |
| Often | 35.4\% | 29 | 43.8\% | 1462 |
| Sometimes | 47.6\% | 39 | 26.4\% | 882 |
| Never | 0.0\% |  | 4.5\% | 150 |
| Blank | 0.0\% |  | 0.4\% | 15 |
| Gr. 10-12 |  |  |  |  |
| I am learning skills I will need when I leave school |  |  |  |  |
| Always | 16.3\% | 13 | 9.7\% | 159 |


| Often | 25.0\% | 20 | 27.6\% | 453 |
| :---: | :---: | :---: | :---: | :---: |
| Sometimes | 46.3\% | 37 | 43.2\% | 710 |
| Never | 8.8\% | 7 | 13.2\% | 216 |
| Blank | 3.8\% | 3 | 6.3\% | 104 |
| I can apply what l've learned in school to my life |  |  |  |  |
| Always | 7.5\% | 6 | 8.8\% | 144 |
| Often | 21.3\% | 17 | 25.5\% | 419 |
| Sometimes | 48.8\% | 39 | 44.7\% | 734 |
| Never | 18.8\% | 15 | 14.7\% | 241 |
| Blank | 3.8\% | 3 | 6.3\% | 104 |
| My learning experiences are meaning ful |  |  |  |  |
| Always | 13.8\% | 11 | 12.5\% | 206 |
| Often | 36.3\% | 29 | 32.5\% | 534 |
| Sometimes | 32.5\% | 26 | 38.7\% | 635 |
| Never | 13.8\% | 11 | 9.9\% | 162 |
| Blank | 3.8\% | 3 | 6.4\% | 105 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students have opportunities to participate in meaningful learning experiences |  |  |  |  |
| Always | 8.1\% | 6 | 22.4\% | 210 |
| Often | 70.3\% | 52 | 50.3\% | 471 |
| Sometimes | 10.8\% | 8 | 18.8\% | 176 |
| Never | 0.0\% |  | 0.4\% | 4 |
| Blank | 10.8\% | 8 | 8.0\% | 75 |
| RVS | 30.5\% | 246 | 0.0\% |  |
| Outcome 1.2 Students demonstrate ownership of their learning. |  |  |  |  |
| Students understand how they learn best |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 37.2\% | 13098 |
| Gr. 6-9 |  |  |  |  |
| I have the opportunity to demonstrate my learning in different ways |  |  |  |  |
| Always | 9.8\% | 8 | 20.3\% | 677 |
| Often | 48.8\% | 40 | 45.1\% | 1504 |
| Sometimes | 32.9\% | 27 | 29.5\% | 985 |
| Never | 8.5\% | 7 | 3.9\% | 129 |
| Blank | 0.0\% |  | 1.3\% | 42 |
| I think about the different ways I can learn |  |  |  |  |
| Always | 12.2\% | 10 | 17.9\% | 597 |
| Often | 46.3\% | 38 | 42.0\% | 1402 |
| Sometimes | 34.1\% | 28 | 32.3\% | 1078 |
| Never | 7.3\% | 6 | 6.8\% | 228 |
| Blank | 0.0\% |  | 1.0\% | 32 |
| I understand how I learn best |  |  |  |  |
| Always | 26.8\% | 22 | 37.2\% | 1243 |
| Often | 45.1\% | 37 | 38.8\% | 1294 |
| Sometimes | 26.8\% | 22 | 18.9\% | 631 |


| Never | 1.2\% | 1 | 3.9\% | 129 |
| :---: | :---: | :---: | :---: | :---: |
| Blank | 0.0\% |  | 1.2\% | 40 |
| Gr. 10-12 |  |  |  |  |
| I have the opportunity to demonstrate my learning in different ways |  |  |  |  |
| Always | 12.5\% | 10 | 11.4\% | 188 |
| Often | 21.3\% | 17 | 34.2\% | 562 |
| Sometimes | 47.5\% | 38 | 37.4\% | 614 |
| Never | 12.5\% | 10 | 9.0\% | 147 |
| Blank | 6.3\% | 5 | 8.0\% | 131 |
| I reflect on my learning in a variety of ways |  |  |  |  |
| Always | 13.8\% | 11 | 11.2\% | 184 |
| Often | 33.8\% | 27 | 33.2\% | 545 |
| Sometimes | 37.5\% | 30 | 37.5\% | 615 |
| Never | 10.0\% | 8 | 10.5\% | 173 |
| Blank | 5.0\% | 4 | 7.6\% | 125 |
| I understand how I learn best |  |  |  |  |
| Always | 28.8\% | 23 | 29.5\% | 485 |
| Often | 32.5\% | 26 | 40.3\% | 662 |
| Sometimes | 23.8\% | 19 | 17.2\% | 282 |
| Never | 10.0\% | 8 | 5.2\% | 86 |
| Blank | 5.0\% | 4 | 7.7\% | 127 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students demonstrate ownership for their learning |  |  |  |  |
| Always | 5.4\% | 4 | 16.3\% | 153 |
| Often | 43.2\% | 32 | 47.7\% | 447 |
| Sometimes | 37.8\% | 28 | 25.2\% | 236 |
| Never | 0.0\% |  | 0.5\% | 5 |
| Blank | 13.5\% | 10 | 10.2\% | 96 |
| Our students have opportunities to demonstrate their learning in different ways |  |  |  |  |
| Always | 35.1\% | 26 | 29.8\% | 279 |
| Often | 43.2\% | 32 | 47.9\% | 449 |
| Sometimes | 8.1\% | 6 | 12.4\% | 116 |
| Blank | 13.5\% | 10 | 9.9\% | 93 |
| Parent/Guardian |  |  |  |  |
| My child demonstrates ownership for their learning |  |  |  |  |
| Always | 22.3\% | 23 | 23.4\% | 614 |
| Often | 42.7\% | 44 | 42.6\% | 1120 |
| Sometimes | 34.0\% | 35 | 31.0\% | 815 |
| Never | 1.0\% | 1 | 3.0\% | 78 |
| My child has opportunities to demonstrate their learning in different ways |  |  |  |  |
| Always | 7.8\% | 8 | 19.0\% | 501 |
| Often | 31.1\% | 32 | 44.0\% | 1162 |
| Sometimes | 52.4\% | 54 | 32.7\% | 863 |
| Never | 8.7\% | 9 | 4.2\% | 112 |
| RVS | 22.7\% | 246 | 0.0\% |  |


| Students expect to succeed in school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Gr. 3-5 | 0.0\% |  | 33.8\% | 8732 |
| Gr. 6-9 |  |  |  |  |
| I am supported to do my best |  |  |  |  |
| Always | 34.1\% | 28 | 47.6\% | 1588 |
| Often | 41.5\% | 34 | 34.4\% | 1148 |
| Sometimes | 23.2\% | 19 | 14.8\% | 494 |
| Never | 1.2\% | 1 | 2.3\% | 77 |
| Blank | 0.0\% |  | 0.9\% | 30 |
| I expect to succeed in school |  |  |  |  |
| Always | 48.8\% | 40 | 50.4\% | 1681 |
| Often | 41.5\% | 34 | 32.2\% | 1073 |
| Sometimes | 9.8\% | 8 | 12.9\% | 430 |
| Never | 0.0\% |  | 3.4\% | 113 |
| Blank | 0.0\% |  | 1.2\% | 40 |
| Gr. 10-12 |  |  |  |  |
| I am supported to do my best |  |  |  |  |
| Always | 21.3\% | 17 | 25.5\% | 419 |
| Often | 45.0\% | 36 | 37.2\% | 611 |
| Sometimes | 23.8\% | 19 | 24.2\% | 397 |
| Never | 3.8\% | 3 | 5.4\% | 88 |
| Blank | 6.3\% | 5 | 7.7\% | 127 |
| I expect to succeed in school |  |  |  |  |
| Always | 36.3\% | 29 | 38.3\% | 629 |
| Often | 42.5\% | 34 | 33.6\% | 552 |
| Sometimes | 15.0\% | 12 | 16.7\% | 275 |
| Never | 1.3\% | 1 | 3.6\% | 59 |
| Blank | 5.0\% | 4 | 7.7\% | 127 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students feel successful |  |  |  |  |
| Always | 18.9\% | 14 | 17.4\% | 163 |
| Often | 62.2\% | 46 | 60.1\% | 563 |
| Sometimes | 2.7\% | 2 | 11.6\% | 109 |
| Blank | 16.2\% | 12 | 10.9\% | 102 |
| Our students have the support that they need to be successful |  |  |  |  |
| Always | 56.8\% | 42 | 32.2\% | 302 |
| Often | 24.3\% | 18 | 35.1\% | 329 |
| Sometimes | 5.4\% | 4 | 21.9\% | 205 |
| Never | 0.0\% |  | 0.5\% | 5 |
| Blank | 13.5\% | 10 | 10.2\% | 96 |
| Parent/Guardian |  |  |  |  |
| My child feels successful at school |  |  |  |  |
| Always | 11.7\% | 12 | 21.8\% | 574 |
| Often | 54.4\% | 56 | 46.8\% | 1231 |
| Sometimes | 31.1\% | 32 | 28.1\% | 740 |


| Never | 2.9\% | 3 | 3.3\% | 87 |
| :---: | :---: | :---: | :---: | :---: |
| My child has the support at school that they need to be successful |  |  |  |  |
| Always | 17.5\% | 18 | 26.5\% | 698 |
| Often | 41.7\% | 43 | 40.4\% | 1065 |
| Sometimes | 35.0\% | 36 | 28.6\% | 754 |
| Never | 5.8\% | 6 | 4.5\% | 118 |
| RVS | 19.5\% | 164 | 0.0\% |  |
| GOAL TWO: Achieve their Potential |  |  |  |  |
| Outcome 2.1 Students are literate, numerate and acquire core competencies. |  |  |  |  |
| Students agree they are literate and numerate |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 33.1\% | 13098 |
| Gr. 6-9 |  |  |  |  |
| I can communicate effectively in a variety of ways |  |  |  |  |
| Always | 25.6\% | 21 | 27.3\% | 910 |
| Often | 54.9\% | 45 | 46.2\% | 1542 |
| Sometimes | 17.1\% | 14 | 23.0\% | 766 |
| Never | 0.0\% |  | 2.3\% | 76 |
| Blank | 2.4\% | 2 | 1.3\% | 43 |
| I can use my numeracy/math skills to solve problems in a variety of ways |  |  |  |  |
| Always | 28.0\% | 23 | 33.3\% | 1112 |
| Often | 36.6\% | 30 | 38.2\% | 1275 |
| Sometimes | 24.4\% | 20 | 22.8\% | 762 |
| Never | 8.5\% | 7 | 4.3\% | 143 |
| Blank | 2.4\% | 2 | 1.3\% | 45 |
| I learn through reading |  |  |  |  |
| Always | 12.2\% | 10 | 17.3\% | 577 |
| Often | 34.1\% | 28 | 35.8\% | 1195 |
| Sometimes | 40.2\% | 33 | 37.6\% | 1256 |
| Never | 11.0\% | 9 | 7.9\% | 264 |
| Blank | 2.4\% | 2 | 1.3\% | 45 |
| Gr. 10-12 |  |  |  |  |
| I can build my understanding through reading |  |  |  |  |
| Always | 18.8\% | 15 | 21.1\% | 347 |
| Often | 41.3\% | 33 | 33.8\% | 555 |
| Sometimes | 27.5\% | 22 | 28.6\% | 469 |
| Never | 5.0\% | 4 | 8.3\% | 136 |
| Blank | 7.5\% | 6 | 8.2\% | 135 |
| I can communicate effectively in a variety of ways |  |  |  |  |
| Always | 18.8\% | 15 | 22.7\% | 373 |
| Often | 46.3\% | 37 | 39.3\% | 646 |
| Sometimes | 26.3\% | 21 | 25.4\% | 417 |
| Never | 1.3\% | 1 | 4.3\% | 70 |
| Blank | 7.5\% | 6 | 8.3\% | 136 |
| I can use my numeracy/math skills to solve problems in a variety of ways |  |  |  |  |


| Always | 25.0\% | 20 | 21.9\% | 359 |
| :---: | :---: | :---: | :---: | :---: |
| Often | 36.3\% | 29 | 34.7\% | 570 |
| Sometimes | 23.8\% | 19 | 25.9\% | 426 |
| Never | 7.5\% | 6 | 9.3\% | 152 |
| Blank | 7.5\% | 6 | 8.2\% | 135 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students apply numeracy with confidence |  |  |  |  |
| Always | 13.5\% | 10 | 14.6\% | 137 |
| Often | 48.6\% | 36 | 52.7\% | 494 |
| Sometimes | 24.3\% | 18 | 21.8\% | 204 |
| Never | 0.0\% |  | 0.2\% | 2 |
| Blank | 13.5\% | 10 | 10.7\% | 100 |
| Our students express themselves through writing |  |  |  |  |
| Always | 21.6\% | 16 | 26.4\% | 247 |
| Often | 48.6\% | 36 | 50.6\% | 474 |
| Sometimes | 16.2\% | 12 | 12.2\% | 114 |
| Never | 0.0\% |  | 0.1\% | 1 |
| Blank | 13.5\% | 10 | 10.8\% | 101 |
| Our students learn through reading |  |  |  |  |
| Always | 18.9\% | 14 | 30.7\% | 288 |
| Often | 45.9\% | 34 | 45.7\% | 428 |
| Sometimes | 21.6\% | 16 | 12.7\% | 119 |
| Never | 0.0\% |  | 0.2\% | 2 |
| Blank | 13.5\% | 10 | 10.7\% | 100 |
| Our students use math to solve real life problems |  |  |  |  |
| Always | 13.5\% | 10 | 14.6\% | 137 |
| Often | 48.6\% | 36 | 47.8\% | 448 |
| Sometimes | 18.9\% | 14 | 25.5\% | 239 |
| Never | 5.4\% | 4 | 1.3\% | 12 |
| Blank | 13.5\% | 10 | 10.8\% | 101 |
| Parent/Guardian |  |  |  |  |
| My child can express themselves through writing |  |  |  |  |
| Always | 13.7\% | 14 | 21.6\% | 559 |
| Often | 38.2\% | 39 | 41.0\% | 1059 |
| Sometimes | 47.1\% | 48 | 32.8\% | 847 |
| Never | 1.0\% | 1 | 4.6\% | 118 |
| My child can use numeracy skills to solve real life problems |  |  |  |  |
| Always | 19.6\% | 20 | 23.6\% | 611 |
| Often | 40.2\% | 41 | 44.3\% | 1145 |
| Sometimes | 38.2\% | 39 | 28.7\% | 743 |
| Never | 2.0\% | 2 | 3.4\% | 87 |
| My child learns through reading |  |  |  |  |
| Always | 15.7\% | 16 | 27.0\% | 697 |
| Often | 37.3\% | 38 | 42.0\% | 1085 |
| Sometimes | 46.1\% | 47 | 27.8\% | 719 |


| Never | 1.0\% | 1 | 3.3\% | 85 |
| :---: | :---: | :---: | :---: | :---: |
| RVS | 18.4\% | 246 | 0.0\% |  |
| Outcome 2.2 Students meet high expectations and learning outcomes, tailored to their individual |  |  |  |  |
| Students set learning goals with their teacher |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 34.1\% | 4366 |
| Gr. 6-9 |  |  |  |  |
| I work with my teacher to set goals for my learning |  |  |  |  |
| Always | 3.7\% | 3 | 10.9\% | 365 |
| Often | 15.9\% | 13 | 30.8\% | 1028 |
| Sometimes | 54.9\% | 45 | 40.5\% | 1352 |
| Never | 22.0\% | 18 | 15.8\% | 527 |
| Blank | 3.7\% | 3 | 1.9\% | 65 |
| Gr. 10-12 |  |  |  |  |
| I set goals for my learning at school |  |  |  |  |
| Always | 12.5\% | 10 | 16.0\% | 262 |
| Often | 32.5\% | 26 | 30.5\% | 501 |
| Sometimes | 32.5\% | 26 | 30.9\% | 508 |
| Never | 15.0\% | 12 | 14.0\% | 230 |
| Blank | 7.5\% | 6 | 8.6\% | 141 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students set goals for their learning |  |  |  |  |
| Always | 21.6\% | 16 | 21.8\% | 204 |
| Often | 32.4\% | 24 | 44.1\% | 413 |
| Sometimes | 32.4\% | 24 | 21.3\% | 200 |
| Never | 0.0\% |  | 1.0\% | 9 |
| Blank | 13.5\% | 10 | 11.8\% | 111 |
| Parent/Guardian |  |  |  |  |
| My child sets goals for their learning at school |  |  |  |  |
| Always | 10.2\% | 10 | 19.1\% | 483 |
| Often | 34.7\% | 34 | 34.0\% | 859 |
| Sometimes | 45.9\% | 45 | 36.9\% | 933 |
| Never | 9.2\% | 9 | 10.0\% | 253 |
| RVS | 19.7\% | 82 | 0.0\% |  |
| Students get the help they need in school |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 41.6\% | 13098 |
| Gr. 6-9 |  |  |  |  |
| At school, I can get help when I'm having problems with others |  |  |  |  |
| Always | 14.6\% | 12 | 33.1\% | 1103 |
| Often | 47.6\% | 39 | 30.9\% | 1032 |
| Sometimes | 28.0\% | 23 | 24.2\% | 809 |
| Never | 6.1\% | 5 | 9.7\% | 325 |
| Blank | 3.7\% | 3 | 2.0\% | 68 |
| I have an adult at school that I can talk to about how I am doing |  |  |  |  |
| Always | 26.8\% | 22 | 33.7\% | 1125 |


| Often | 31.7\% | 26 | 25.7\% | 858 |
| :---: | :---: | :---: | :---: | :---: |
| Sometimes | 19.5\% | 16 | 23.4\% | 780 |
| Never | 17.1\% | 14 | 15.1\% | 505 |
| Blank | 4.9\% | 4 | 2.1\% | 69 |
| I receive help with my learning from the school when I need it |  |  |  |  |
| Always | 24.4\% | 20 | 35.3\% | 1177 |
| Often | 39.0\% | 32 | 37.5\% | 1250 |
| Sometimes | 31.7\% | 26 | 21.9\% | 730 |
| Never | 0.0\% |  | 3.5\% | 118 |
| Blank | 4.9\% | 4 | 1.9\% | 62 |
| Gr. 10-12 |  |  |  |  |
| At school, I can get help when I'm having problems with others |  |  |  |  |
| Always | 17.5\% | 14 | 17.8\% | 293 |
| Often | 22.5\% | 18 | 25.9\% | 426 |
| Sometimes | 32.5\% | 26 | 30.2\% | 496 |
| Never | 20.0\% | 16 | 17.0\% | 279 |
| Blank | 7.5\% | 6 | 9.0\% | 148 |
| I have an adult at school that I can talk to about my life |  |  |  |  |
| Always | 27.5\% | 22 | 20.4\% | 335 |
| Often | 13.8\% | 11 | 19.2\% | 316 |
| Sometimes | 20.0\% | 16 | 25.2\% | 414 |
| Never | 31.3\% | 25 | 26.2\% | 430 |
| Blank | 7.5\% | 6 | 9.0\% | 147 |
| I receive help with my learning from the school when I need it |  |  |  |  |
| Always | 23.8\% | 19 | 21.4\% | 352 |
| Often | 35.0\% | 28 | 35.3\% | 579 |
| Sometimes | 28.8\% | 23 | 28.4\% | 466 |
| Never | 5.0\% | 4 | 6.2\% | 101 |
| Blank | 7.5\% | 6 | 8.8\% | 144 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students are able to get help with learning at school when they need it |  |  |  |  |
| Always | 56.8\% | 42 | 36.7\% | 344 |
| Often | 24.3\% | 18 | 31.7\% | 297 |
| Sometimes | 5.4\% | 4 | 19.5\% | 183 |
| Never | 0.0\% |  | 0.4\% | 4 |
| Blank | 13.5\% | 10 | 11.6\% | 109 |
| Parent/Guardian |  |  |  |  |
| My child is able to get help with learning at school when they need it |  |  |  |  |
| Always | 20.6\% | 20 | 26.1\% | 659 |
| Often | 38.1\% | 37 | 38.7\% | 978 |
| Sometimes | 38.1\% | 37 | 31.4\% | 794 |
| Never | 3.1\% | 3 | 3.9\% | 98 |
| RVS | 27.2\% | 246 | 0.0\% |  |
| GOAL THREE: Navigate Successfully as Global Citizens |  |  |  |  |



| Often | 37.8\% | 28 | 35.5\% | 333 |
| :---: | :---: | :---: | :---: | :---: |
| Sometimes | 5.4\% | 4 | 9.3\% | 87 |
| Never | 0.0\% |  | 0.5\% | 5 |
| Blank | 13.5\% | 10 | 12.2\% | 114 |
| People of all cultures, identities and backgrounds are accepted and valued at our school |  |  |  |  |
| Always | 40.5\% | 30 | 53.5\% | 501 |
| Often | 40.5\% | 30 | 27.1\% | 254 |
| Sometimes | 5.4\% | 4 | 6.7\% | 63 |
| Never | 0.0\% |  | 0.5\% | 5 |
| Blank | 13.5\% | 10 | 12.2\% | 114 |
| Parent/Guardian |  |  |  |  |
| My child is provided opportunities to learn about global diversity and world views |  |  |  |  |
| Always | 26.0\% | 25 | 35.7\% | 881 |
| Often | 39.6\% | 38 | 44.2\% | 1091 |
| Sometimes | 30.2\% | 29 | 18.3\% | 453 |
| Never | 4.2\% | 4 | 1.9\% | 46 |
| People of all cultures, identities and backgrounds are accepted and valued at my child,Ä̂os school |  |  |  |  |
| Always | 31.3\% | 30 | 48.0\% | 1187 |
| Often | 43.8\% | 42 | 37.7\% | 933 |
| Sometimes | 21.9\% | 21 | 12.9\% | 318 |
| Never | 3.1\% | 3 | 1.5\% | 36 |
| RVS | 22.9\% | 246 | 0.0\% |  |
| Students feel they can overcome obstacles. |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 34.2\% | 4366 |
| Gr. 6-9 |  |  |  |  |
| I can overcome obstacles and challenges |  |  |  |  |
| Always | 22.0\% | 18 | 27.3\% | 911 |
| Often | 47.6\% | 39 | 47.0\% | 1570 |
| Sometimes | 25.6\% | 21 | 20.6\% | 687 |
| Never | 1.2\% | 1 | 2.0\% | 68 |
| Blank | 3.7\% | 3 | 3.0\% | 101 |
| Gr. 10-12 |  |  |  |  |
| I can overcome obstacles and challenges |  |  |  |  |
| Always | 28.8\% | 23 | 18.2\% | 299 |
| Often | 35.0\% | 28 | 42.5\% | 698 |
| Sometimes | 23.8\% | 19 | 25.1\% | 412 |
| Never | 3.8\% | 3 | 4.2\% | 69 |
| Blank | 8.8\% | 7 | 10.0\% | 164 |
| Our students are provided experiences that develop their ability to face obstacles and challenges |  |  |  |  |
| Always | 21.6\% | 16 | 27.0\% | 253 |
| Often | 43.2\% | 32 | 46.0\% | 431 |
| Sometimes | 16.2\% | 12 | 14.2\% | 133 |
| Never | 5.4\% | 4 | 0.5\% | 5 |
| Blank | 13.5\% | 10 | 12.3\% | 115 |
| Parent/Guardian |  |  |  |  |


| My child is provided experiences that develop their ability to face obstacles and challenges |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Always | 5.2\% | 5 | 18.0\% | 445 |
| Often | 41.7\% | 40 | 46.8\% | 1157 |
| Sometimes | 49.0\% | 47 | 31.6\% | 780 |
| Never | 4.2\% | 4 | 3.6\% | 88 |
| RVS | 19.8\% | 82 | 0.0\% |  |
| Students live a healthy lifestyle. |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 42.8\% | 17464 |
| Gr. 6-9 |  |  |  |  |
| I am learning how to care for my mental health |  |  |  |  |
| Always | 31.7\% | 26 | 34.3\% | 1143 |
| Often | 39.0\% | 32 | 34.7\% | 1159 |
| Sometimes | 17.1\% | 14 | 21.2\% | 709 |
| Never | 8.5\% | 7 | 7.2\% | 240 |
| Blank | 3.7\% | 3 | 2.6\% | 86 |
| I know how to make healthy food choices |  |  |  |  |
| Always | 52.4\% | 43 | 42.7\% | 1424 |
| Often | 29.3\% | 24 | 37.2\% | 1242 |
| Sometimes | 13.4\% | 11 | 14.8\% | 493 |
| Never | 1.2\% | 1 | 2.8\% | 92 |
| Blank | 3.7\% | 3 | 2.6\% | 86 |
| I make choices that keep me safe |  |  |  |  |
| Always | 41.5\% | 34 | 38.1\% | 1272 |
| Often | 39.0\% | 32 | 37.2\% | 1240 |
| Sometimes | 13.4\% | 11 | 18.2\% | 606 |
| Never | 2.4\% | 2 | 4.0\% | 134 |
| Blank | 3.7\% | 3 | 2.5\% | 85 |
| I participate in regular physical activity |  |  |  |  |
| Always | 70.7\% | 58 | 59.5\% | 1986 |
| Often | 22.0\% | 18 | 25.6\% | 854 |
| Sometimes | 2.4\% | 2 | 10.2\% | 340 |
| Never | 1.2\% | 1 | 2.1\% | 69 |
| Blank | 3.7\% | 3 | 2.6\% | 88 |
| Gr. 10-12 |  |  |  |  |
| I am learning how to care for my mental health |  |  |  |  |
| Always | 23.8\% | 19 | 19.4\% | 319 |
| Often | 27.5\% | 22 | 28.3\% | 465 |
| Sometimes | 27.5\% | 22 | 26.1\% | 428 |
| Never | 12.5\% | 10 | 16.6\% | 272 |
| Blank | 8.8\% | 7 | 9.6\% | 158 |
| I know how to make healthy food choices |  |  |  |  |
| Always | 40.0\% | 32 | 28.0\% | 459 |
| Often | 33.8\% | 27 | 37.7\% | 619 |
| Sometimes | 16.3\% | 13 | 18.8\% | 309 |
| Never | 1.3\% | 1 | 6.0\% | 98 |


| Blank | 8.8\% | 7 | 9.6\% | 157 |
| :---: | :---: | :---: | :---: | :---: |
| I make choices that keep me safe |  |  |  |  |
| Always | 33.8\% | 27 | 27.5\% | 452 |
| Often | 28.8\% | 23 | 35.3\% | 580 |
| Sometimes | 22.5\% | 18 | 21.0\% | 345 |
| Never | 6.3\% | 5 | 6.3\% | 104 |
| Blank | 8.8\% | 7 | 9.8\% | 161 |
| I participate in regular physical activity |  |  |  |  |
| Always | 45.0\% | 36 | 37.0\% | 607 |
| Often | 31.3\% | 25 | 28.0\% | 460 |
| Sometimes | 12.5\% | 10 | 18.6\% | 306 |
| Never | 1.3\% | 1 | 6.7\% | 110 |
| Blank | 10.0\% | 8 | 9.7\% | 159 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students are taught the components of self-care to support a healthy lifestyle |  |  |  |  |
| Always | 29.7\% | 22 | 31.8\% | 298 |
| Often | 43.2\% | 32 | 43.5\% | 408 |
| Sometimes | 13.5\% | 10 | 11.8\% | 111 |
| Never | 0.0\% |  | 0.6\% | 6 |
| Blank | 13.5\% | 10 | 12.2\% | 114 |
| Parent/Guardian |  |  |  |  |
| My child is taught the components of self-care to support a healthy lifestyle |  |  |  |  |
| Always | 18.8\% | 18 | 25.7\% | 636 |
| Often | 41.7\% | 40 | 45.8\% | 1135 |
| Sometimes | 36.5\% | 35 | 25.5\% | 631 |
| Never | 3.1\% | 3 | 3.0\% | 74 |
| RVS | 28.6\% | 328 | 0.0\% |  |
| Outcome 3.2 Students make a positive difference in their life, school, community and the world |  |  |  |  |
| Students make a positive difference in their school and in their community. |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 34.4\% | 8732 |
| Gr. 6-9 |  |  |  |  |
| I am making a positive difference in my school or community |  |  |  |  |
| Always | 22.0\% | 18 | 20.6\% | 688 |
| Often | 37.8\% | 31 | 41.5\% | 1386 |
| Sometimes | 26.8\% | 22 | 28.1\% | 938 |
| Never | 9.8\% | 8 | 5.9\% | 196 |
| Blank | 3.7\% | 3 | 3.9\% | 129 |
| I know how to make a positive impact on others |  |  |  |  |
| Always | 40.2\% | 33 | 35.8\% | 1194 |
| Often | 45.1\% | 37 | 44.7\% | 1493 |
| Sometimes | 9.8\% | 8 | 14.3\% | 478 |
| Never | 1.2\% | 1 | 1.6\% | 55 |
| Blank | 3.7\% | 3 | 3.5\% | 117 |
| Gr. 10-12 |  |  |  |  |


| I am making a positive difference in my school or community |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Always | 10.0\% | 8 | 14.3\% | 235 |
| Often | 37.5\% | 30 | 33.9\% | 557 |
| Sometimes | 36.3\% | 29 | 31.0\% | 509 |
| Never | 7.5\% | 6 | 10.5\% | 172 |
| Blank | 8.8\% | 7 | 10.3\% | 169 |
| I know how to make a positive impact on others |  |  |  |  |
| Always | 26.3\% | 21 | 25.6\% | 420 |
| Often | 42.5\% | 34 | 43.8\% | 720 |
| Sometimes | 20.0\% | 16 | 16.0\% | 262 |
| Never | 2.5\% | 2 | 4.3\% | 71 |
| Blank | 8.8\% | 7 | 10.3\% | 169 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students are provided opportunities to contribute positively to their school and/or community |  |  |  |  |
| Always | 27.0\% | 20 | 36.2\% | 339 |
| Often | 40.5\% | 30 | 39.5\% | 370 |
| Sometimes | 18.9\% | 14 | 11.1\% | 104 |
| Never | 0.0\% |  | 0.1\% | 1 |
| Blank | 13.5\% | 10 | 13.1\% | 123 |
| Our students are taught the skills to view and critically analyze multiple perspectives |  |  |  |  |
| Always | 35.1\% | 26 | 29.1\% | 273 |
| Often | 43.2\% | 32 | 45.0\% | 422 |
| Sometimes | 8.1\% | 6 | 12.5\% | 117 |
| Never | 0.0\% |  | 0.2\% | 2 |
| Blank | 13.5\% | 10 | 13.1\% | 123 |
| Parent/Guardian |  |  |  |  |
| My child is provided opportunities to contribute positively to their school and/or community |  |  |  |  |
| Always | 10.5\% | 10 | 25.3\% | 609 |
| Often | 41.1\% | 39 | 44.1\% | 1061 |
| Sometimes | 43.2\% | 41 | 27.2\% | 654 |
| Never | 5.3\% | 5 | 3.5\% | 84 |
| My child is taught the skills to view and critically analyze multiple perspectives |  |  |  |  |
| Always | 7.4\% | 7 | 18.4\% | 441 |
| Often | 48.4\% | 46 | 43.7\% | 1048 |
| Sometimes | 36.8\% | 35 | 33.3\% | 798 |
| Never | 7.4\% | 7 | 4.7\% | 112 |
| RVS | 19.9\% | 164 | 0.0\% |  |
| Students participate in fundraising, volunteer activities and community service projects |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 39.6\% | 8732 |
| Gr. 6-9 |  |  |  |  |
| I participate in fundraising activities |  |  |  |  |
| Always | 8.5\% | 7 | 13.5\% | 451 |
| Often | 22.0\% | 18 | 26.5\% | 885 |
| Sometimes | 37.8\% | 31 | 38.3\% | 1279 |
| Never | 28.0\% | 23 | 18.1\% | 603 |


| Blank | 3.7\% | 3 | 3.6\% | 119 |
| :---: | :---: | :---: | :---: | :---: |
| I volunteer in school or the community |  |  |  |  |
| Always | 7.3\% | 6 | 12.3\% | 412 |
| Often | 20.7\% | 17 | 23.6\% | 789 |
| Sometimes | 34.1\% | 28 | 38.6\% | 1287 |
| Never | 34.1\% | 28 | 21.6\% | 720 |
| Blank | 3.7\% | 3 | 3.9\% | 129 |
| Gr. 10-12 |  |  |  |  |
| I participate in fundraising activities |  |  |  |  |
| Always | 8.8\% | 7 | 10.1\% | 166 |
| Often | 10.0\% | 8 | 17.2\% | 283 |
| Sometimes | 37.5\% | 30 | 35.0\% | 574 |
| Never | 35.0\% | 28 | 27.6\% | 453 |
| Blank | 8.8\% | 7 | 10.1\% | 166 |
| I volunteer in school or the community |  |  |  |  |
| Always | 12.5\% | 10 | 11.1\% | 183 |
| Often | 12.5\% | 10 | 17.1\% | 281 |
| Sometimes | 28.8\% | 23 | 32.9\% | 541 |
| Never | 37.5\% | 30 | 28.3\% | 464 |
| Blank | 8.8\% | 7 | 10.5\% | 173 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students are provided opportunities to be involved in volunteer activities and community service projects |  |  |  |  |
| Always | 10.8\% | 8 | 26.1\% | 245 |
| Often | 29.7\% | 22 | 34.5\% | 323 |
| Sometimes | 45.9\% | 34 | 25.0\% | 234 |
| Never | 0.0\% |  | 1.1\% | 10 |
| Blank | 13.5\% | 10 | 13.3\% | 125 |
| Parent/Guardian |  |  |  |  |
| My child is provided opportunities to be involved in volunteer activities and community service projects |  |  |  |  |
| Always | 5.3\% | 5 | 17.0\% | 409 |
| Often | 23.2\% | 22 | 29.1\% | 701 |
| Sometimes | 56.8\% | 54 | 41.8\% | 1005 |
| Never | 14.7\% | 14 | 12.1\% | 291 |
| RVS | 25.0\% | 164 | 0.0\% |  |
| Students understand the importance of digital citizenship. |  |  |  |  |
| Gr. 3-5 | 0.0\% |  | 39.7\% | 8732 |
| Gr. 6-9 |  |  |  |  |
| I am respectful in digital environments, including social media |  |  |  |  |
| Always | 52.4\% | 43 | 60.6\% | 2021 |
| Often | 36.6\% | 30 | 27.2\% | 908 |
| Sometimes | 7.3\% | 6 | 7.2\% | 241 |
| Never | 0.0\% |  | 1.6\% | 54 |
| Blank | 3.7\% | 3 | 3.4\% | 113 |
| I know how to be safe when using technology |  |  |  |  |
| Always | 62.2\% | 51 | 63.7\% | 2127 |


| Often | 32.9\% | 27 | 27.1\% | 904 |
| :---: | :---: | :---: | :---: | :---: |
| Sometimes | 1.2\% | 1 | 4.8\% | 161 |
| Never | 0.0\% |  | 1.1\% | 36 |
| Blank | 3.7\% | 3 | 3.3\% | 109 |
| Gr. 10-12 |  |  |  |  |
| I am respectful in digital environments, including social media |  |  |  |  |
| Always | 45.0\% | 36 | 45.1\% | 740 |
| Often | 32.5\% | 26 | 29.7\% | 488 |
| Sometimes | 10.0\% | 8 | 10.7\% | 175 |
| Never | 3.8\% | 3 | 4.3\% | 70 |
| Blank | 8.8\% | 7 | 10.3\% | 169 |
| I know how to be safe when using technology |  |  |  |  |
| Always | 41.3\% | 33 | 43.5\% | 714 |
| Often | 37.5\% | 30 | 32.6\% | 536 |
| Sometimes | 10.0\% | 8 | 10.7\% | 175 |
| Never | 2.5\% | 2 | 3.2\% | 52 |
| Blank | 8.8\% | 7 | 10.0\% | 165 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students realize the impact of their participation in social media |  |  |  |  |
| Always | 5.4\% | 4 | 14.2\% | 133 |
| Often | 37.8\% | 28 | 35.5\% | 333 |
| Sometimes | 37.8\% | 28 | 33.8\% | 317 |
| Never | 5.4\% | 4 | 3.3\% | 31 |
| Blank | 13.5\% | 10 | 13.1\% | 123 |
| Parent/Guardian |  |  |  |  |
| My child realizes the impact of their participation in social media |  |  |  |  |
| Always | 13.8\% | 13 | 17.1\% | 410 |
| Often | 42.6\% | 40 | 31.3\% | 749 |
| Sometimes | 37.2\% | 35 | 37.1\% | 888 |
| Never | 6.4\% | 6 | 14.5\% | 348 |
| RVS | 25.0\% | 164 | 0.0\% |  |


| Often | 32.9\% | 27 | 27.1\% | 904 |
| :---: | :---: | :---: | :---: | :---: |
| Sometimes | 1.2\% | 1 | 4.8\% | 161 |
| Never | 0.0\% |  | 1.1\% | 36 |
| Blank | 3.7\% | 3 | 3.3\% | 109 |
| Gr. 10-12 |  |  |  |  |
| I am respectful in digital environments, including social media |  |  |  |  |
| Always | 45.0\% | 36 | 45.1\% | 740 |
| Often | 32.5\% | 26 | 29.7\% | 488 |
| Sometimes | 10.0\% | 8 | 10.7\% | 175 |
| Never | 3.8\% | 3 | 4.3\% | 70 |
| Blank | 8.8\% | 7 | 10.3\% | 169 |
| I know how to be safe when using technology |  |  |  |  |
| Always | 41.3\% | 33 | 43.5\% | 714 |
| Often | 37.5\% | 30 | 32.6\% | 536 |
| Sometimes | 10.0\% | 8 | 10.7\% | 175 |
| Never | 2.5\% | 2 | 3.2\% | 52 |
| Blank | 8.8\% | 7 | 10.0\% | 165 |
| RVS Teaching Staff Member |  |  |  |  |
| Our students realize the impact of their participation in social media |  |  |  |  |
| Always | 5.4\% | 4 | 14.2\% | 133 |
| Often | 37.8\% | 28 | 35.5\% | 333 |
| Sometimes | 37.8\% | 28 | 33.8\% | 317 |
| Never | 5.4\% | 4 | 3.3\% | 31 |
| Blank | 13.5\% | 10 | 13.1\% | 123 |
| Parent/Guardian |  |  |  |  |
| My child realizes the impact of their participation in social media |  |  |  |  |
| Always | 13.8\% | 13 | 17.1\% | 410 |
| Often | 42.6\% | 40 | 31.3\% | 749 |
| Sometimes | 37.2\% | 35 | 37.1\% | 888 |
| Never | 6.4\% | 6 | 14.5\% | 348 |
| RVS | 25.0\% | 164 | 0.0\% |  |

