

**Springbank Community High School  
Parent Council Reports for January, 2020**

**Please note our January School Council meeting was canceled due to severe weather. The following reports were sent in and included below.**

**Our next SCHS Council Meeting will be Wednesday March 18, 2020 @6:30pm.**

**Chair Report: Carrie Sweet**

Chair Report – January 2020

Welcome back! I hope everyone had a great break. January is a busy time at the school with final exams and semester change. The Board of Trustees have approved the school calendar for the 2020/21 school year.

- Students will return to school before labour day on Sept. 2, 2020.
- Christmas break starts Dec. 18, 2020 and classes resume Jan. 4, 2021.
- Spring break begins April 2, 2021 and school resumes April 12, 2021.

The approved 2020/21 calendar can be found on the RVS website under Jurisdiction/Calendar. The Alberta School Council Association annual conference is April 24-26 in Edmonton. The theme of the weekend is School Council: “Leading with Purpose”, promoting the work of school council in the school community to benefit student success. If anyone is interested in attending, we have money set aside in our budget for someone to attend the conference every year.

Please note due to extreme cold and school closure on January 15<sup>th</sup>, 2020 our parent council meeting was cancelled. Our reports were submitted electronically, and no meeting was held. Our next meeting is March 18<sup>th</sup>, 2020 at 6:30pm.

Carrie Sweet

**Grad Report: Gillian Hepworth**

Student baby photos (ages 1-3 Years) are still needed. They currently have only 45 submissions.

Photos should be emailed to [SCHSGradYYC@gmail.com](mailto:SCHSGradYYC@gmail.com) ...final deadline is April 1<sup>st</sup>!

Grad Photos will be taken at the school March 9<sup>th</sup>-17<sup>th</sup>. Full details available in the Grad Information Booklet. On line booking will be available from early February... details to follow. Students are still hoping to hold a Lip Sync Fundraiser for their legacy project.

Details/options for the Grad ceremony are still being discussed... student surveys will be sent out in the following weeks.

Graduating students/committee members are encouraged to attend the committee so they can be involved in planning of their special event.

**Principal Report: Jeff Chalmers**

I, firstly, would like to wish everyone a happy, healthy New Year. I hope your children are returning to school rested, renewed and ready for another 6 months of school.

I am attaching to this newsletter a book published by the Academy of Sciences in the United States.

## **A Framework for K-12 Science Education** **Practices, Crosscutting Concepts, and Core Ideas (2012)**

<https://www.nap.edu/download/13165>

You can download the book through this link.

As you know STEM is a focus for Rockyview Schools as well, so I thought you might find the download interesting.

I am also including some excerpts from the book's rationale in this newsletter as it states some important value statements:

“The overarching goal of our framework for K-12 science education is to ensure that by the end of 12th grade, all students have some appreciation of the beauty and wonder of science; possess sufficient knowledge of science and engineering to engage in public discussions on related issues; are careful consumers of scientific and technological information related to their everyday lives; are able to continue to learn about science outside school; and have the skills to enter careers of their choice, including (but not limited to) careers in science, engineering, and technology. P1

By the end of the 12th grade, students should have gained sufficient knowledge of the practices, crosscutting concepts, and core ideas of science and engineering to engage in public discussions on science-related issues, to be critical consumers of scientific information related to their everyday lives, and to continue to learn about science throughout their lives. P9”

As you know Alberta Education is in the process of rewriting and updating curriculum and it is important that we reflect upon what it is that all citizens need to have as a common reference point for decision-making related to science, math and engineering as it affects our daily lives.

The increasing speed, scope and breadth of scientific, technological and engineering advancements will continue to impact, cultural norms, values, economics and work. You might be interested to know what sciences were not included in this framework- also included in the link.

I have included this report for you as I believe as a society we should be discussing – “What do we really want from our education system.” Increasingly, schools are being asked to take on roles that have not been the traditional roles of school. Schools are also being asked to educate a wider range of student abilities. All of these choices impact educational outcomes and costs. Many of these decisions have been by default and not by design in my estimation.

A look at a schooling within other countries show an array of differences

- The number of hours in the school day
- Access to private tutoring in the evening
- Free lunch programs
- Age at which differentiated programming begins
- Education and management of special needs students
- The land base upon which schools are built
- Teacher training
- Use of outside specialists in instruction

All of us want a world-class educational system, and we are nervous about tinkering with a system that has demonstrated success, that has established standards and pathways to certification. At the same time, we are witnessing economic pressure on our systems, a challenge to the status quo at the post-secondary levels where industry is actively recruiting our brightest students and providing in-house training and support. We are witnessing increasing number of university graduates who are unemployed or underemployed, and where many students have no seat at the university as entrance requirements have been elevated to unrealistic percentages.

There is also an escalating cost to education, some due in my view, decisions made to try to incorporate all of the demands placed upon schools because all students attend school.

I believe the time has come for public discourse on the role of schooling and what the society values in the education of its children.

For the remainder of this school year we will not see the impact of the recent budget cuts. However, in the 2020-2021 and possibly the 2021-2022 school year, we will see impacts. I taught during the Klein years. We got through it. We will get through this round of cuts.

Our staff and administrators are some of the best in North America. They are knowledgeable, caring and committed. So despite what the economy has in store, your children are in good hands.

On another note. The Alberta School Councils Annual Conference is upcoming – April 24 -26.. It is held in Edmonton at the Marriott Hotel South. This 3-day event includes pre-session workshops, a resource gallery, keynote speakers and an evening banquet. Conference sessions in the past have included such topics as **diversity, student well-being, digital technology, inclusion, healthy**

**schools** and advancing reconciliation. The conference also offers an opportunity to engage in with other school council members from across Alberta.

School councils can apply for funding for council members to attend the ASCA Conference/AGM to a maximum of **\$1,000 per attendee or \$2,000 per school council**. The council will determine how the funding will be split amongst attendees (with no single attendee receiving more than their full costs to a maximum of \$1,000).

The application form, which must be signed by the school council and the school principal, can be accessed by clicking on [School Council ASCA Support](#).

Deadline for school councils to request funding is January 17. Funding decisions will be communicated to school councils by January 31. Late applications will be considered if there are funds remaining. Funds will be distributed by way of reimbursement and attendees being supported will be sent further instruction for this process.

## **Friends of SCHS – Treasurer Report: Brenda Galonski**

### **Treasurer's Report January 15, 2020**

#### **The Friends of Springbank Community High School Society**

##### **Financial Position at December 31, 2019:**

Please find attached the financial statements for the period ended December 31, 2019

For the general accounts, revenue for the period ended October 31, 2019 was \$658.95 of cupcake revenue and \$5.84 of interest income. Expenses were and \$993.25 for insurance.

For the casino accounts, revenue received was \$39.52 of interest income

At December 31, 2019, the casino bank accounts totaled \$81,439.77, and the general bank accounts totaled \$7,407.10.

Total casino funds available to spend are \$83,376, of which \$13,374 is from the previous casino.

**Friends of Community High School Society**  
**Balance Sheet for the period ended**

	<b>December 31, 2019</b>	<b>June 30, 2019</b>
<b>Assets</b>		
<b>Current Assets</b>		
Casino Account - T-Bill	\$ 8,556	\$ 8,532
Casino Account - Chequing	\$ 72,884	\$ 72,868
	\$ 81,440	\$ 81,400
General Account - T-Bill	\$ 2,112	\$ 2,106
General Account - Chequing	\$ 5,295	\$ 5,630
	\$ 7,407	\$ 7,736
Accounts Receivable	\$ 2,213	\$ 2,213
<b>Total Current Assets</b>	\$ 91,060	\$ 91,349
<b>Total Assets</b>	\$ 91,060	\$ 91,349
<b>Liability</b>		
<b>Current Liabilities</b>		
Deferred Casino Revenue	\$ 83,376	\$ 83,376
<b>Total Current Liabilities</b>	\$ 83,376	\$ 83,376
<b>Total Liability</b>	\$ 83,376	\$ 83,376
<b>Equity</b>		
<b>Owners Equity</b>		
Retained Earnings	\$ 7,973	\$ 7,021
Current Earnings	\$ (289)	\$ 952
<b>Total Equity</b>	\$ 7,684	\$ 7,973
<b>Liabilities And Equity</b>	\$ 91,060	\$ 91,349