

**Springbank Community High School
Parent Council Meeting
Wednesday March 13, 2019**

Attendance: Melanie Spagrud, Shayne Dillabough, Brenda Galonski, Jeff Chalmers, Jo Towers, Judi Hunter, Jana Mura, Barbara Clarke, Tammy Yakemchuk (9)

Call to Order @6:30pm – Melanie Spagrud

Approval of February Minutes:

Motion to Approve minutes – Brenda Galonski

Second – Shayne Dillabough

All in Favor- Carried

Chair Report:

Melanie Spagrud

- Melanie is attending the joint council meeting on April 4th at the Ed center.
- There will be a Personal Safety (self-defense) course held on March 30th @ SPFAS for parents and teens. (1:30-5pm). [Registration at https://frontofficehockey.com/program-lookup/1547749154705x461540282329202700?mc_cid=5513dc850e&mc_eid=\[UNIQID\]](https://frontofficehockey.com/program-lookup/1547749154705x461540282329202700?mc_cid=5513dc850e&mc_eid=[UNIQID])
- The AB Schools council association has provided us with 21 Resolution Questions to complete. Melanie read through the questions and as a council group we completed.

Take a look at the latest press release from ASBA regarding underfunding in Education. The second bullet point under the what can government do heading, talks about seamless and integrated services from AB Ed and Min of Health.

This position falls in line with what we want to do regarding Inclusion.

<https://www.asba.ab.ca/alberta-school-boards-association-urges-government-to-address-chronic-underfunding-experienced-by-school-boards/>

[Alberta School Boards Association urges government to address chronic underfunding experienced by school boards | Alberta School Boards Association](https://www.asba.ab.ca/alberta-school-boards-association-urges-government-to-address-chronic-underfunding-experienced-by-school-boards/)

ASBA believes investing in education means investing in Alberta's economy March 4, 2019, Edmonton, AB — Locally-elected school boards in Alberta are made up of individuals who care deeply for the future of our next generation. Because of this, the Alberta School Boards Association's 61 locally-elected public, separate and francophone school boards are imploring government ...

www.asba.ab.ca

The following are some excerpts from a document that was provided from the Alberta School Councils Association regarding actions we can take to become more engaged in the upcoming election.

School Council Political Engagement

The Alberta School Councils' Association (ASCA) works to empower parents and school councils, providing information and resources to navigate the ever-changing education landscape in Alberta.

As a Provincial Election is anticipated in the spring of 2019, the Board of Directors created this package to encourage political involvement prior to the election, and assist with important voting decisions.

Political party platforms will discuss topics including taxes, pipelines, healthcare, and the environment, but ASCA believes Education is a critical topic. Decisions regarding our education system for all students will affect us today, and for many years to come.

This package is designed to encourage interaction with political candidates, ideas for reaching out, seeking information and gaining insight about party perspectives particular to public education.

Specific educational areas of concern for your local school and/or district are ideal conversation starters.

When it comes time to vote, parents on school council can be confident in making a well informed decision about who will champion their children's educational success.

Where to start and what to do?

There are a number of ways that parents can get involved, from following candidates on social media, to attending local candidate debates, or organizing an all-candidate forum in the school community. Below are some Sample Questions for Candidates you can ask:

1. What are your top three priorities for education?
2. What actions would you take in order to provide long-term, predictable and sustainable funding for education?
3. What would you do to ensure only quality teachers are in front of our children?
4. What priority do you place on student mental health and wellness?
5. Are you in favour of providing additional funding, if necessary, to help reach target class size numbers?
6. What role do you see school councils playing in the discussions and decisions of Alberta Education?
7. After all the work that has gone into the development of the new K-4 curriculum, what is your party's position on its implementation?

Letter Writing

School Councils, and individuals, can write letters to candidates outlining the importance of education issues (to all candidates).

- Individual school council members can also write and send individual letters as interested constituents who want to elevate education as an important election issue.
- Letters should be personalized, share a story, and/or list specific areas of concerns.

Sample Letter to a Candidate *from an Individual*

Individual's Name

Individual's Address

Individual's email address

Individual's phone number

Dear Candidate:

Thank you for putting your name forward as a candidate in the upcoming provincial election.

The opportunity to elect officials who will make important decisions, for our province and its future, is one that I appreciate and do not take lightly. I believe it is my responsibility to make an informed and educated choice, when I cast my ballot on Election Day.

In an effort to better inform my decisions, I respectfully ask that you answer the following questions, from your own position, as well as your official party's position, on these issues relating to our education system in Alberta.

INSERT PARAGRAPH OR TOPIC/QUESTION LIST HERE

I look forward to your response, and thank you in advance, for taking the time to address these important topics.

Individual's Name

Treasurers Report

Brenda Galonski

School council account is now closed. There will be no more reports for School council.

Treasurer's Report – March 13, 2019

Springbank Community High School Council

Please find attached the financial statements for the period ended February, 2019.

Revenue for the six months ended December 31, 2018 was \$8.00 of interest revenue.

Expenditures for the four months were \$210.75 for the Grade 9 orientation lunch.

The cash balance was \$4,259.62 at February 28, 2019.

A cheque was written to SCHS for the entire balance and given to Linda T. on March 6.

Springbank Community High School Council
Statement of Financial Position as at

	Feb 28, 2019	June 30, 2018
Assets		
Current Assets		
Cash	\$ 4,260	\$ 4,463
Total Assets	\$ 4,260	\$ 4,463
Liabilities		
Current Liabilities		
Accounts Payable and Accrued Liabilities	\$ -	\$ -
Equity		
Retained Earnings	\$ 4,463	\$ 4,463
Current Earnings	\$ (203)	\$ -
Liabilities and Equity	\$ 4,260	\$ 4,463

Springbank Community High School Council
Statement of Operations and Changes in Net Assets
For the period ending

	Feb 28, 2019	June 30, 2018
Revenue		
Cupcake	\$ -	\$ 1,510
Interest	\$ 8	\$ 4
	<u>\$ 8</u>	<u>\$ 1,514</u>
Expenses		
Bank Charges	\$ -	\$ -
Gifts		\$ 238
Appreciation Lunch	\$ -	\$ -
Grade 9 Orientation	\$ 211	\$ -
TNT Lunch		\$ 660
	<u>\$ 211</u>	<u>\$ 897</u>
Excess (Deficit) of Revenue over Expenses	\$ (203)	\$ 617
Retained Earnings at beginning of the year	\$ 4,463	\$ 3,846
Retained Earnings, end of the period	<u>\$ 4,260</u>	<u>\$ 4,463</u>

Principals Report:

Jeff Chalmers
Springbank Community High School
School Council Principal's Report
March 13, 2019

1. Registration process for incoming grade 9's has started. Mike Fredrich and Jay Peterson have visited the middle schools and had a great time meeting our new students. We will be visiting the schools again on March 20th and 21st to register the students.
2. Registration for gr. 9-11's students (next year gr. 10-12) will take place the week of March 25th. Students were issued planning sheets and briefed on the process in Advisory on Monday
3. Open House was well attended on March 12. Staff and students created displays to showcase our school and we provided information for incoming grade 9 students and students new to the school.
4. The move of Advisory/Focus to first thing in the morning seems to be going well. While some students are electing not to attend, we don't feel that there is an increase in absenteeism compared to the mid-morning Focus block. Have had positive feedback from students, staff and parents and a few other questions but overall we believe the switch has had the desired positive outcome. We will continue to monitor throughout the spring to plan for next year.
5. Paul Davis will be presenting to students on online safety and social media considerations on April 9th. He will be working with our leadership kids in the morning and then presenting to our grade 9's (with the middle school students) later on in the morning. We will also be hosting a parent information evening that night in our gymnasium. Thanks to the school councils for sponsoring this event.
6. Congratulations to our Robotics team who won second place at the FIRST Robotics competition in Edmonton. The generous support of council to purchase equipment is paying off!
7. Basketball season has wrapped up with three of our teams qualifying for zones. Banquet is tentatively scheduled for April 9th.
8. Upcoming Events:
 - a. Pi Day- March 14th (3-14)
 - b. Paul Davis- April 9th
 - c. Parent Teacher Interviews- April 11th

Looking at a potential shared programming with SMS for next year with the shop program.

School Trustee
Trustee Hunter February Report

Judy Hunter

The following is a link to an excellent commentary on the professionalization of youth sports. If you are like me – you are living this.

<https://changingthegameproject.com/the-professionalization-of-youth-sports/>

I had the opportunity to attend the Gaming Addiction Workshop sponsored by the Sinneave Foundation. The presenter Cameron Adair was at one time addicted to computer games, so he had lots of insight. I have sent those notes separately.

I recently attended the Alberta School Boards Association Winter Leadership conference. One of the sessions I attended was an update on the state of First Nations, Metis and Inuit educational implementations:. In their presentation, a number of findings were given re: the status of implementation of various FNMI initiatives, which while the numbers are still low across the province, initiatives are improving.

The following are the recommendations for implementation in Board policy statements:

- one Indigenous Trustee on every Board
- hiring of Indigenous staff to fill Indigenous roles.
- providing Indigenous language courses
- funding Indigenous programs in addition to FMNI funding
- allowing for Indigenous ceremonies in schools eg. Smudging
- creation of an Indigenous Standing Committee
- providing FMNI professional development for teachers
- development of FNMI resources
- development of strategies for FMNI success

The Board has adopted the following Land Acknowledgement statement

“Rocky View Schools acknowledges and recognizes all the Indigenous Peoples whose footprints have marked these lands from time immemorial. Together, we can learn and honor the ways of knowing of Indigenous Peoples and all Peoples, for future generations.”

The following IMR (**Maintenance and Renovation**) **Projects** affecting Ward 5 schools were approved January 24, 2019:

Bragg Creek -feasibility of constructing a waste water force main from the school to the Hamlet of Bragg Creek

Springbank Middle – makeup air #2 replacement – portable end; learning commons upgrade

Elbow Valley – make up air mechanical and boilers (engineering only)

Springbank High -heat pumps and cooling tower upgrade

In anticipation of the upcoming Provincial Election, the Board of Trustees has created an “questions to ask candidates about school issues” pamphlet. It will be available at your school’s front desk or at a School Council meeting once the writ is dropped.

There is lots of excitement around the **4 YR plan**. Broad stakeholder feedback has been solicited: students, parents, business people, teachers and educational researchers. The Plan should be completed in March of this year. Great student input through project-based learning

activities, as well as a focus on foundational skills form the basis of the plan. You can access the plan on the Rock View website as well as provide your input.

The Board is contemplating opening another unique learning opportunity called “The Farm”. A local farmer is donating land for the project and many local businesses have stepped up to help plan. More details to come.

Other Reports

a) Volunteer Coordinators

Gillian Hepworth/Jana Mura

No report.

b) Spirit Wear Coordinators

Tammy Yakemchuk/Carrie Sweet

School Spirit Wear sales were a success at the Open House. Our next sales day will be the TNT. The Leadership group has a great new idea for a sweater and ball cap which we hope to have for sale next time. We will be using a consistent company through out the school for all of our orders in the future.

c) Grad Representative

Shayne Dillabough

Grad Report – Wednesday, March 13, 2019

The grad committee is using Survey Monkey to get grad input on:

- Lip Sync interest
 - o Yes
 - o No
- Legacy Project (funds raised from Lip Sync)
 - o Walk for Pancreatic Cancer
 - o Fine Arts program at SCHS
 - o C.A.R.E Foundation (supports communities in poverty)
- Master/Mistress of Ceremonies
 - o Ms. Mensah
 - o Ms. White
 - o Ms. McEvoy
 - o Mr. Matthews
- Teachers to walk grads out
 - o Ms. McCain & Mr. Fraser
 - o Ms. McEvoy & Mr. Bailey
 - o Ms. Austin & Mr. Mickelson
 - o Ms. Frauts & Mr. Martell
- Guest Speaker
 - o Ms. Dernesch

- Ms. Lambie
- Mr. Lucas
- Teachers to read names as grads cross stage
 - Group 1:
 - Ms. Klatt
 - Ms. McCain
 - Ms. Comba
 - Mr. Mathew
 - Mr. Sawchuk
 - Group 2:
 - Ms. Austin
 - Ms. Tysowski
 - Ms. Wood
 - Mr. Matthews
 - Mr. Peterson
- Grad Walk Out Song
 - Don't Stop Me Now – Queen
 - I Lived – One Republic
 - When We Were Young – Adele
 - Africa - Toto

The Lip Sync contest will only take place if there is sufficient interest. Waiting for survey results to confirm either way. If the interest is lacking, bottle drive funds will be donated to the legacy project.

A second Survey Monkey will be coming out soon for voting on evening related items.

As of this morning, 84 students out of 152 have so far responded to the survey. Students will be encouraged to fill out survey in Monday's advisory class.

As of this morning, 20 students had not had their grad pictures taken. Dawn was trying to chase them down today.

As of this morning, only 25 baby pictures have been received. Include baby picture request in the Monday Phoenix email blast.

Beginning February 01, grad baby photos (ages 1-3 years old) will be accepted at schsgrad2019@gmail.com until May 01. In the subject line, it must read "Grad Baby Photo and student's name".

- Grade 12 survey was sent to the Grade 12 students. Jeff will put in the flyer for a reminder, as well as a reminder to send in your baby photo.

d) **French Program Representative**

Jo Towers

- Jo has not received information on what the school plans for the money.
- EVE and SMS are talking about getting a movie playing at Calaway Park – Jo will let us know if she hears more.

New Business

No new business.

Melanie adjourns meeting at 7:39pm.

The Friends of Springbank Community High School Society

Attendance: Melanie Spagrud, Shayne Dillabough, Brenda Galonski, Jeff Chalmers, Jo Towers, Judi Hunter, Jana Mura, Barbara Clarke, Tammy Yakemchuk (9)

Brenda has talked to AB gaming about the remaining funds. Jeff will get back to council with ideas for spending the money. (Some ideas - washer/dryer/drama/lighting)

Brenda makes motion to place financial statements on file.

Jana Mura seconds.

Treasurer's Report – March 13, 2019

The Friends of Springbank Community High School Society

Please find attached the financial statements for the period ended February 28, 2019.

Revenue for the 8 months ended February 28, 2019 was \$790.45 of cupcake revenue and \$75.22 of interest income.

Expenditures for the period were insurance (\$965), cheques and fees (\$126.41), casino expenses (\$2,213.40) and use of proceeds for art therapy (WP Puppet Theatre) of \$6,825 and skiis (\$9,249.28).

The casino revenue of \$67,789.55 was received, and the bank account has \$81,374.08 at February 28, 2019.

The general bank account had \$6,583.96 at February 28, 2019.

Total casino funds available to spend are \$81,163, of which \$13,374 are from the previous casino. I spoke to a representative at AGLC and she assured me that they will not request the funds back, however it is recommended that we spend them in the near future.

Friends of Community High School Society
Balance Sheet for the period ended

	February 28,	June 30,
	2019	2018
Assets		
Current Assets		
Casino Account - T-Bill	\$ 8,516	\$ 28,453
Casino Account - Chequing	\$ 72,858	\$ 3,420
	<u>\$ 81,374</u>	<u>\$ 31,873</u>
General Account - T-Bill	\$ 2,101	\$ 2,095
General Account - Chequing	\$ 4,483	\$ 4,714
	<u>\$ 6,584</u>	<u>\$ 6,809</u>
Total Current Assets	\$ 87,958	\$ 38,682
Total Assets	\$ 87,958	\$ 38,682
Liability		
Current Liabilities		
Deferred Casino Revenue	\$ 81,163	\$ 31,661
Total Current Liabilities	\$ 81,163	\$ 31,661
Total Liability	\$ 81,163	\$ 31,661
Equity		
Owners Equity		
Retained Earnings	\$ 7,021	\$ 6,934
Current Earnings	\$ (226)	\$ 87
Total Equity	\$ 6,795	\$ 7,021
Liabilities And Equity	\$ 87,958	\$ 38,682

Friends of Springbank Community High School Society

Income Statement for the period ended

	February 28,	June 30,
	2019	2018
Revenue		
Revenue		
Casino Proceeds	\$ 18,288	\$ 46,319
Donations	\$ -	\$ -
Interest Revenue	\$ 75	\$ 87
Miscellaneous Revenue	\$ 790	\$ -
Total Revenue	\$ 19,153	\$ 46,406
Expense		
Expense		
Use of Casino Proceeds	\$ 16,074	\$ 45,354
Casino Expenses	\$ 2,213	\$ -
Courier and Postage	\$ -	\$ -
Supplies (cheques)	\$ 126	\$ -
Gifts - Career Day	\$ -	\$ -
Insurance	\$ 965	\$ 965
Total Expense	\$ 19,379	\$ 46,319
Net Income	\$ (226)	\$ 87

Meeting Adjourned 7:47 pm
Next meeting: April 17, 2019