

**Springbank Community High School
Parent Council Zoom Meeting
Wednesday April 21, 2021**

Zoom Attendance: Darrell L, Melanie S, Amal J, Monica W, Ann P, Judi H, Tara O, Arlene A, Lisa S, Carolyn H, Jo T, Diane Q, Tammy Y (13)

Approval of February Minutes:

Motion to approve minutes: Ann P.

Second: Monica W.

All in Favor: Carried

Chair Report:

Melanie Spagrud

I have created a council Gmail address that we can use for our communications rather than giving out personal emails. The address is Springbankhscouncil@gmail.com. As we are trying to keep the number of people who have access small for confidentiality reasons, currently only Tammy and I have the password. For now, we will monitor the account and forward any emails that relate to a specific member but please let me know if you do require access and I can share the password. I have also let the office staff know (Dawn, Janell and Linda) so the information can be kept at the school in case the information goes missing from the binders (Chair and Secretary) or it does not get passed over from council to council.

I attended the Joint Board Council meeting in March. The slides from the Meeting as well as the notes from the breakout sessions are attached. The breakout session topics were as follows:

- #1 RVS Online
- #2 Increasing Parent and School Community involvement at School Council
- #3 Schools, Learning and Teaching in the age of COVID-19
- #4 Alberta School Councils Association Resolutions
- #5 Advocacy

The ASCA conference and AGM is this weekend and I will be attending.

I am planning to have the draft revised operating procedures out in the next couple of weeks for review and discussion. My hope is to have them approved at the AGM in June.

If anyone is interested in joining council next year please email me at

Springbankhscouncil@gmail.com. Also, for those currently on the executive, please let me know if you plan on remaining on council for the 2021-2022 school year.

Elections/acclamations will be at the AGM in June.

If there is anyone or you know of anyone who would like to volunteer for the position of grant researcher/writer please have them email the council email address.

- Melanie S. will send a write up to Arlene A. for the middle school about the new position as well as invite any interested Grade 8 parents to the AGM in June.
- Returning next year: Melanie S, Tammy Y, Arlene A, Amal J. We will need a Grad Representative and French Program Representative next year.

Principal's Report:

Darrell Lonsberry

Proposed Fee Schedule, Fee Waivers and Dispute Resolution Process

The proposed schedule that was sent out includes maximum possible fees that may be charged. If restrictions do not allow us to participate in all planned activities (field trips, bringing in experts, etc.), fees charged will be adjusted. According to RVS policy, each school is responsible for annually sharing with parents the following information:

1. How to pay fees online – all school fees are paid through School Cash on-line.
2. The dispute resolution process for resolving disputes between a parent and the Board regarding fees and costs – administrative procedure 152 – Dispute Resolution is the guiding policy document in such a situation. If a parent chooses to dispute a fee or cost charged to them, they would try to work with school administration to come to a resolution. If that can't be achieved, the parent would be directed to contact the Area Director. If the parent chooses to dispute a decision made by the Area Director, they can do so to the Superintendent of RVS. If there was no resolution there, the next appeal could be to the Board of Trustees.
3. The circumstances under which fees may be waived or re-funded - Parents of students who provide a copy of Goods and Services Tax (GST) credit notice with the names of dependent children listed shall qualify to have their fees waived. Only optional course fees may be waived; check the fee schedule for the list of optional course fees that qualify for a waiver. Waiver forms are due June 30 for the current school year.

Once approved by RVS, the fee schedule will be posted to our school website, along with the optional course fee waiver form and information about the dispute resolution process.

COVID-19 Update

SCHS was hit pretty hard by positive cases of COVID-19, starting just before spring break. In March and April, we have had 13 cases where we have had to contact trace and designate close contacts for self-isolation.

Scholarships

It came to our attention this year that there is a healthy sum of money that has been sitting in an RVS account (actually, it's in T-bills) that is intended to provide scholarships to SCHS students. We will be discussing this at the School Council meeting in order to get parental feedback on how this scholarship money could be administered.

National Volunteer Week

It is National Volunteer Week this week in Canada. I want to say a huge thank you to our awesome School Council members and volunteers for being part of our school and assisting and supporting administration. While we haven't been able to welcome many volunteers into our building this year, we are really looking forward to once again working closely with people next year to support our students and our program.

Grad

RVS is going to keep all Grad celebrations consistent this year. Final decision has not been made yet. Possible (depending on AHS Covid restrictions) very small groups, in the gym stage walk. RVS is committed to a formal event, they do not want to cancel. Grad celebrations will need to be in May to account for possible isolations that may need a backup date.

Grad 2021 - Tara Ong- Padilla

- Previous Grad videos are on the school website if anyone would like to view the videos.
- We are developing a Grad video this year with guest speakers, teachers alongside baby photos.
- Grad gowns and caps have come and in and been used for the Grad photos.
- Grad Package Portfolios will be handed out.
- There will be Grad funds reimbursed.
- Grad Committee is meeting every week.
- Guest Speakers have not been decided on as of yet.
- We are in the process of deciding on our Valedictorian.
- The Grad video will have some students singing a song.
- Considering lawn signs and t-shirts again.
- Council members agree to lawn signs
- 70% of Grade 12 students were a “no” to the t-shirts. Council says if the students want the shirts, we support the decision.
- Grade 12 students are missing the “bleachers” this year. The Grade 12’s are able to sit on the Bleachers during assemblies – this year we have no assemblies.
- Grade 12’s will sign the white t-shirts they were given in Grade 9.
- Tara is looking into a Lip Sync.
- All Winsport Grad events are canceled.
- Q- What will the dress code be?
A- If the school is able to have a “Grad”, the students will be in cap and gown. Formal dress and suits will be with families.
- Q- If kids can walk the stage, do we know how many will be able to walk?
- A- We do not know what the group sizes will be - we will leave it up to families to organize groups within the restricted AHS guidelines.
- We plan is to show the Grad video on June 5th but we will need to be flexible with all that is happening right now.

Parking pass for student drivers

- Parking passes and painted lines will be in place for next year. Students will be assigned to certain stalls if they are driving and will need to pay for the parking pass.
- After council discussion a decision was made to charge \$10.00 for a parking pass. This cost will also cover the cost of painting the lines and any maintenance/re-painting that is required.
- Q- Who maintains the parking lot – RVS or SPFAS.
- A- Not sure.
- Q- A school in the city auctions off a parking spot – this might be a good fundraiser. Something to think about.
- Q- What happens if someone is parked in someone else’s spot?
- A- Licence plate will be announced over the intercom – possible towing.
- Q- What if students are parked in the visitor spots?
- A- They will be checked periodically.
- Q- How often are the handicap spots used?
- A – They are rarely used but might be a possibility next year.
- Q- Do we need 5 handicap spots?

- A- We think it might be a parking lot regulation – so many regular spots along with so many handicap spots.
- Q- Will there be signage?
- A- Yes, information will be sent to everyone as well.
- Darrell L. will add the \$10.00 fee.

Covid Discussion

- Melanie S. thanks Darrell L. and Administration for all the time they have to put into contact tracing and contacting students.
- Darrell L. says there has been lots of positive feedback from parents.
- Judi H. says Administration has a difficult job dealing with all the fall out of the isolations. This has a serious implication for our students.

Council member comments:

- Understand the close contacts need to be sent home but it affects their outside activities.
- Difficult for students to take tests after 2 weeks of isolation as they have already moved on to different material.
- Q- How would testing work if we went on line?
- A- Teachers would need to assess in different ways.
- Whole situation is causing anxiety for kids.
- If people are following the rules and the numbers are still going up, is what we are doing the right thing?
- More Transparency is needed around the data.
- There will be side effects to sending the students home to isolate.
- Students are not just sent home from school; they are sent home from life.
- If they learn on line - from 3pm on they can live their lives.
- Q- If a student is positive, does the school wait for AHS to contact everyone?
- A- No, once Administration hears from the parents, they can start the contact tracing. Administration deals with the cases as soon as they know.
- If kids are on line, they get an education plus other activities.
- Q- How does Administration and the teachers feel?
- A- Teachers are invested in the well-being of their students. In terms of mental health, being in school is the best place but bringing kids together is asking for spread.
- If a staff member is vaccinated, they will still have to self-isolate.

Q- Normally we go until mid-June then we write exams, what will happen this year?

A- Nothing has been decided yet, it will be a RVS division wide decision. June 16th is the last day of classes.

MARCH NEWSLETTER

Thankfully, some activities are now open for children. For the mental and physical health of children, the easing of restrictions cannot come fast enough.

The Board of Trustees is in the process of developing the budget for the 2021-2022 school year.

I am including some websites for parents that may be useful to entertain your children as it seems the world will continue to have some limitations.

This activity comes from steampoweredfamily.com. This web site has activities for kids. You will likely need a few supplies to complete this activity but it is lots of fun

[How To Build A Circuit Flower - STEAM Project for Elementary to Teens \(steampoweredfamily.com\)](http://steampoweredfamily.com)

When you sign up to this site, you will have science activities delivered to your inbox. Each activity details the science behind the experiment.

This following is another website for creative activities but you really have to get by all of the advertisements before clicking or you will find yourself somewhere other than where you wanted to be.

[Educate Texas - Texas Learning Exchange - TxLx \(edtx.org\)](http://edtx.org)

One of the Goals of Rocky Views Schools 4-year plan is to make learning visible and to connect with community. The following video is a great video on this topic. While it is a United States video, it is totally applicable to the work our school division is doing.

[Trace Pickering on Community-Connected Projects | Getting Smart](#) – Its focus is on Passion, Project, Community

How a Hug Helps Learning

A study by child psychologists and neuroscientists at Washington University School of Medicine examined the brains of school-aged children and found the [kids whose mothers nurtured them early in life have a larger hippocampus](#) than kids who weren't as nurtured by their parents. In case you missed our series on the [inner workings of your child's brain](#), the hippocampus is integral to your child's memory, learning, and stress response.

According to the study, this portion of the brain is substantially larger — up to 10 percent larger, in fact — in kids who are nurtured more.

Don't let the warm and fuzzy results of this study detract from its ground-breaking findings: until now, there wasn't any scientific proof that parental love could change brain anatomy. But it can. And in the area of the brain that assists in learning.

Please subscribe to Greatschools.org for more useful information

A recent study by the Conference Board of Canada shows the importance of social and emotional skills for employability.

[Social and Emotional Skills are Top of Mind Across Canada \(conferenceboard.ca\)](http://conferenceboard.ca)

Royal Astronomical Society Opportunity

We are pleased to announce that RASC is launching a new outreach program for high school students! If you are a high school science student or educator interested in gaining hands-on astronomy experience for yourself or your class, then this program is for you.

Students will have the opportunity to work with real exoplanet transit data collected by RASC's robotic telescope. There are two different programs available. The Basic Program is designed for Gr 9-12 science classrooms and is everything you need to learn about and analyze an exoplanet transit using pre-calibrated data.

The Advanced Program is aimed at small student groups, individual studies, and projects with a teacher supervisor. Students have control! They choose their exoplanet, collect the data using the robotic telescope, and finally calibrate and analyze it.

If you know a student or educator, spread the word! If you are an interested student or educator, check out eduscope.rasc.ca for more information and to apply.

https://insights.diligent.com/digital-transformation/the-boards-role-in-driving-digital-resilience?utm_campaign=FSnewsletter&utm_medium=email&utm_source=nurture

APRIL NEWSLETTER

A year of COVID and we are cautiously optimistic about reopening. This is good news for families who are eagerly awaiting youth activities to return to normal. At least the promise of spring brings hope and sunshine as we look forward to the return of outdoor activities. I would like to acknowledge the many volunteers on School Councils who work tirelessly on behalf of students volunteering in many ways to advance learning, raising funds to purchase needed resources, assisting in organizing adventures for students, and providing school administration with community feedback. School Councils welcome individuals who are willing to contribute their time and talent for the benefit of our youth.

This link takes you to a nation-wide coding challenge – kids need no prior experience.
<https://mindfuel.ca/2021/01/14/cv-crack-the-code/>

Provincial Government News

The provincial government has announced 14 new school builds and 140 million dollars of funding for portables. Unfortunately, Rocky View School District was not among the recipients. Rocky View Trustees authorized Chair to meet with the Ministers of Education and Infrastructure to plead for new schools. Bill 55, when passed, will allow Superintendents to become a self-regulating governing body. Bill 52, when passed, will allow for recall of a Trustee.

The Alberta government has identified the dollars Boards will receive for the 2021-2022 School year. Boards were not penalized for lower enrolments during this COVID year. As a result, Boards will not be negatively affected by the 3-year rolling average enrolment calculations.

Board Updates

The Board was privileged to listen to a wonderful presentation by High School Students who lead the Division Student Leadership initiative training students in Leadership. The students focused on an adaptive approach in COVID thinking - not what I can't do, but what can I do. Students introduced their mentees to a number of new online tools for communicating, brainstorming, and problem-solving. More than 300 students in our division are impacted by this division-wide initiative.

The Board has setup an ad-hoc committee to meet with Rocky View County to develop a new joint-use agreement since Rocky View County cancelled the last one.

Nominations are now open for all candidates in the upcoming municipal elections including Trustee.

Wondering what Rocky View schools are doing to support student mental health?

Rocky View Schools have been addressing student mental health for some years. Currently, Rocky View Schools use Positive Behavioural Interventions and Supports (PBIS) framework as best practice to support students with mental health challenges. Interventions are culturally responsive to the student, school and community. The PBIS framework is designed to create emotionally responsible and predictable environments. It is strength-based, intentional social-emotional learning woven through the school culture. The practice is responsive to the needs of all kinds of learners.

The Board has a partnership with Stepping Stones for Mental Health which includes MindUP. The Stepping Stones program uses a universal approach with classroom, school and community.

Administrators have been receiving Traumatic Events Systems (TES) training. This initiative is having an impact on the understanding of mental health and well-being of students dealing with trauma.

The Working Mind was made available to all staff including support staff.

A recent legal webinar identified the current trends in legal issues for schools. These include the increasing number of court cases arising from human rights challenges. COVID issues have also affected schools as some divorced parents argue schooling options during the pandemic.

Students enrolled in the Building Futures Program in Airdrie, used their skills to upgrade the animal shelter in Airdrie.

Two Calgary schools will be piloting COVID rapid testing; the pilot will study the applicability of wide-spread rapid-testing use.

The Board of Trustees voted to begin school closure proceedings as Sage properties has served notice on the Board of lease termination on Prince of Peace School. Final decisions are expected on May 13.

Events

There will be a joint board/school council meeting Thursday March 25, 5:30 pm by ZOOM

The Alberta School Council Association holds its annual convention by ZOOM April 23/24

Tickets online <https://www.albertaschoolcouncils.ca/about/annual-conference>

Springbank Resident Kodette LaBarbera will be speaking for Inclusion Alberta April 1. Tickets online <https://inclusionalbarta.org>

- RVS will not be piloting the new curriculum.
- RVS has approval for rapid testing, not sure which schools yet.
- Pilot for cameras on busses - a report is coming out soon.
- Robotics fundraising information is on the community websites.

Committee Reports

a) Grad Representative

Ann Piercy

All included in Tara's report.

b) Volunteer Coordinators

Arlene Abboud/Amal Jomaa

Staff Appreciation is coming up but unfortunately, we are not able to bring food into the school this year. We are opting for gift cards for all the staff. We will set up a sign-up genius for each staff member to receive a \$20.00 gift card.

Amal J. makes a motion for council to cover the cost of any staff members who did not have a gift card purchased. There would be a maximum amount of \$1160.00.

Arlene A. seconds motion.

All in Favor.

Passed.

C) French Program Representative

Jo Towers

French forum notice was sent out for students to get French exposure – not sure if any High School students attended but it will happen.

Council will need a new Representative for next year.

New Business:

No New Business

Meeting Adjourned: 2:52pm

Friends of Springbank Community High School Society
Zoom Meeting
Wednesday April 21, 2021

Zoom Attendance: Darrell L, Melanie S, Amal J, Monica W, Ann P, Judi H, Arlene A, Lisa S, Carolyn H, Jo T, Diane Q, Tammy Y (12)

Melanie S. calls the meeting to order at 2:52pm.

Melanie S. has set up a new email for the society as well so it can be passed on to the new council.

Drama/Audio Equipment- School has received it. With the curtains, it is still within the \$20,000 budget. Melanie S. and Darrell L. spoke about upgrading the lighting but will wait to see if the school will have a casino first.

Fabrication space - \$30,000 has been approved. Darrell L. and Bobby M. are looking in to purchasing 2 pieces of equipment. The 2 items are equipment the students would encounter in post-secondary schools- great opportunity for our students.

Canada Post Grant – Melanie submitted a grant application to the Canada Post Community Foundation for the Fabrication space. Grant is for \$5,000. Successful applicants will be notified in August.

Financial statements- The financial statements have been restated showing a more detailed breakdown on what we have been spending the Casino funds on. We will have around \$35,000-\$40,000 to get us through to the next casino.

If anyone is interested in joining the Friends society please email FOSCHSSociety@gmail.com. Melanie S. will include the society position in the letter for the middle school. We are also looking to fill the position of Grant researcher/writer so if you are willing to help us out in this role, please email the Society email address above.

Meeting Adjourned: 2:59pm.

Next Meeting – AGM (zoom)
June 16, 2020

Friends of Springbank Community High School Society
Balance Sheet

	March 31, 2021	June 30, 2020
Assets		
Current Assets		
Casino Account - Chequing	6,467.10	72,899.89
Casino Account - T-Bill	66,010.19	8,576.89
	72,477.29	81,476.78
General Account - Chequing	1,098.99	3,670.90
General Account - T-Bill	2,095.96	2,092.11
	3,194.95	5,763.01
Accounts Receivable	-	2,213.40
Total Current Assets	75,672.24	89,453.19
Total Assets	75,672.24	89,453.19
Liability		
Current Liabilities		
Deferred Casino Revenue	62,198.75	83,376.15
Total Current Liabilities	62,198.75	83,376.15
Total Liability	62,198.75	83,376.15
Equity		
Owners Equity		
Retained Earnings	6,077.04	7,973.06
Current Earnings	7,396.45	(1,896.02)
Total Equity	13,473.49	6,077.04
Liabilities And Equity	75,672.24	89,453.19

Friends of Springbank Community High School Society
Income Statement
for the period ending March 31, 2021

	<u>March 31, 2021</u>	<u>June 30, 2020</u>	<u>Budget 2020/21</u>
Revenue			
Casino Proceeds	21,177.40	-	53,700.00
Donations	9,925.19	-	10,000.00
Interest Revenue	80.87	86.85	150.00
Miscellaneous Revenue	-	658.95	-
Total Revenue	31,183.46	745.80	63,850.00
Expenditures			
Use of Casino Proceeds		-	
Drama Department	17,557.19	-	20,000.00
Fabrication Space	-	-	30,000.00
Phys. Ed. Department	2,424.03	-	2,500.00
French Immersion Dept.		-	10,000.00
Administration			
Casino Expenses	-	-	-
Courier and Postage	2.05	-	-
Insurance	1,045.45	993.25	1,050.00
Supplies	98.68	24.22	150.00
Misc. Admin.	50.00	-	-
Grad Exp	2,609.61	1,624.35	2,700.00
Total Expenditures	23,787.01	2,641.82	66,400.00
Net Income (Loss)	7,396.45	(1,896.02)	(2,550.00)