

**Springbank Community High School
School Council Zoom Meeting
Wednesday, April 13, 2022**

Zoom Attendance: Darrell L, Amal J, Ann P, Melanie S, Someya I, Tammy Y (6)

Melanie calls Meeting to order at 1:01pm.

Approval of February Minutes:

Motion to approve minutes: Amal J.

Second: Ann P.

All in Favor: Carried

Chair Report:

Melanie S.

We will have elections at our June AGM, we hope to see you there! We will need to fill the following positions: **Vice Chair, Treasurer, Secretary, French Representative.**

Darrell will have Dawn put a reminder in the flyer and send to SMS and Banded Peak.

Principal's Report:

Darrell Lonsberry

Darrell went through the workbook Summary for School Council. Darrell will send to council to complete the questions.

Q- There has been staffing changes but parents were not informed. This leads parents to form other questions. The information was communicated but not to all stakeholders.

Darrell went through the proposed fees.

Q- Is the big school trip on the fees sheet?

Darrell – If it is a course or program, it is in the budget but if it is separate (not associated with a course) it is not mandatory and not in this proposal of fees.

Q- Do we have many people who do not pay their fees?

Darrell – We do not have many people who do not pay their fees.

School Trustee Report:

Judi Hunter

March update:

Red Deer Catholic Regional Schools (RDCRS) has announced the acquisition of a two-year Indigenous Languages grant through the Department of Canadian Heritage, and will receive \$288,000 over the duration of the next two years.

Officials say the Indigenous Education Services Department at RDCRS will use the grant for their Honouring Indigenous Languages Project, which aims to introduce students to Indigenous languages local to the Division's treaty area, surrounding all 20 schools within Red Deer Catholic Regional Schools.

Over the next two years, RDCRS will deliver audio and visual activity classes in Michif, Blackfoot and Cree language and song activities, Cree writing and sighting language instruction, as well as Indigenous languages professional development classes

First, the budget says supports for former youth in care will be extended until they turn 27, which is significant and more in line with what youth in parented homes receive. Children in government care used to lose all support on

their 19th birthday. In 2017, the government made post-secondary education free for former youth in care, with restrictions, and bulked up some other income supports.
B.C. high school students will soon be required to complete Indigenous-focused coursework in order to graduate.

The requirement is scheduled to take effect in the 2023-24 school year, the provincial Ministry of Education said in a news release Friday.

Rocky View received approval for expansion of Bow Valley High School

In the province's budget, unveiled last week, the government says it intends to spend \$47 million during the next three years on construction and land costs for charter school and collegiate expansions — particularly for schools that pair with post-secondary institutions and employers to develop skills and trades.

The nomination period for the 2022 competition for the Prime Minister's Awards for Teaching Excellence, Teaching Excellence in STEM and Excellence in Early Childhood Education is extended until April 21, 2022 due to the COVID-19 pandemic.

Canada's educators are showing unparalleled resilience and commitment to students in the face of COVID-19. If you know an educator who has gone above and beyond, nominate them for a Prime Minister's Award for Teaching Excellence, Teaching Excellence in STEM, or Excellence in Early Childhood Education.

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Three Cochrane high school teams are ranked among the top 10 in the final ASAA high school basketball rankings for 3A schools, and the other received an honourable mention.

On March 3 the [government announced](#) \$204 million in capital funding over three years to modernize existing continuing care facilities across the province, and to develop new continuing care spaces for Indigenous Peoples and in priority communities.

Assessment work Shops: <https://aac.ab.ca/>

Health study on how school can help recover from COVID mental health impacts.

[How can the education sector support children's mental health? Views of Australian healthcare clinicians \(plos.org\)](#)

APRIL 2022 NEWSLETTER TRUSTEE HUNTER WARD 5

From January to the end of June, Trustees are visiting schools to see how the District's learning plan comes alive in each of our schools. It has been rewarding to visit with staff and students across the division and listen to personal stories of learning in Rocky View Schools.

As we move forward from the lockdowns, masking and isolation, students and teachers are excited to be returning to learning pre-pandemic. Although for many of our younger children and new teachers have not known anything different.

It was amazing to walk into our buildings and feel the energy, positivity, and excitement of our students. Our buildings are clean, well-maintained, open, and filled with light. Student art covers the walls and learning is acknowledged and celebrated throughout our buildings. All parts of the building are used for learning. Desks, tables, chairs, and fitness equipment pepper the

hallways and are filled with students, reading, sharing, and learning. Schools exude a free flow of purposeful human activity. Technology is accessible and used as needed.

Rocky View School Division has a 4-year plan that focuses on literacy, numeracy, and innovation. Attention to the tenants of this plan were visible in each school. Students were engaged in project-based learning, solving math problems in unique ways, engaged in scientific experiments, engaged in debate, novel studies, and creative writing.

Our younger learners are provided leveled reading materials and are receiving targeted literacy instruction. The division has invested in the “Layers of Literacy” approach to teaching reading and has purchased assessment tools to measure our progress. It was evident to me that the additional support staff in schools is having a positive effect.

The Division has also provided supports to schools both by way of pedagogy and materials but also in support of developmental delays in students. Flexible furniture has been purchased that allows teachers and students to easily rearrange the learning environment to suit the learning purpose. Furniture and equipment have been purchased to address students who fidget or need to move and assistive learning tools such as language boards for non-verbal students.

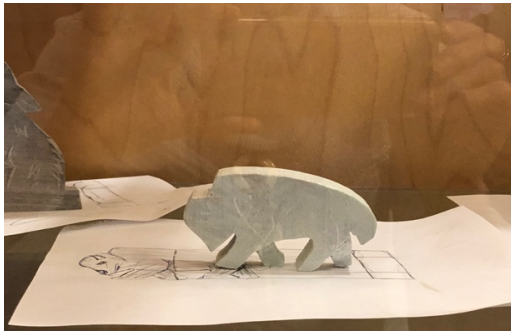
All schools have been in-serviced in positive behavior intervention strategies to deal with students who are dysregulated. Staff has been introduced to mindfulness techniques to calm students or assist students who have anxiety.

Each school is equipped with a calming room and/or a support room where students can receive support. Elementary and middle schools have part or full-time Child Development Advisors trained to assist students with interpersonal issues. High schools are staffed with guidance counsellors.

Our technology, arts and practical arts at the secondary level are generally well equipped and provide a range of courses aimed to support student interests. Electronics, robotics, fabrication, carpentry, and media arts programs, foods, cosmetology all equip students with sophisticated concepts and skills. Most middle and high schools offer excellent band programs.

BAND PROGRAM

SOAP STONE SCULPTURE with etching



CALMING ROOM



CHACUTERIE PLATE – NOTE THE LIVE EDGE AND ENGRAVING. ALSO, A RESIN BOARD

Committee Reports

a) **Grad Representative**

No Report.

Kim B.

b) **Volunteer Coordinators**

Arlene A./Amal J.

We had good feedback from our guest speaker. We have collected approximately \$3000.00 for staff appreciation and will provide a lunch and gift for all the staff. Date to be determined. Amal will make a sign up genesis for packing up the kitchen space. We will need approximately 10 volunteers on May 2 to help, pack, label and box items from the kitchen space.

New Business: No New Business

Meeting Adjourned: 2:38pm